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Education

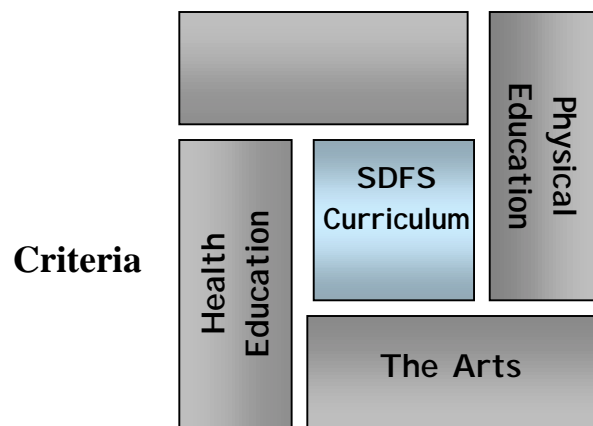
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Correlation of Prevention Curricula Criteria

with

Florida's Sunshine State Standards

How Do They Fit?



Revised 2000

This product was developed by Mary Beth Morton, Educational Consultant, for the Safe and Drug-Free Schools Project, for the Florida Department of Education, Safe and Drug-Free Schools Program, through funding provided by the U.S. Department of Education, Improving America's Schools Act of 1994, Title IV - Safe and Drug-Free Schools and Communities.

This is one of the many publications available through the Bureau of Equity, Safety and School Support, Florida Department of Education, designed to assist school districts and other agencies that support educational programs and parents in the provision of Safe and Drug-Free Schools programs for students in Pre-kindergarten through Grade 12. For additional information on this publication, contact the Office of Safe Schools; Bureau of Equity, Safety and School Support; Division of Public Schools and Community Education; Florida Department of Education; Room 301 Turlington Building, Tallahassee, Florida 32399-0400 [Telephone: (850) 410-1667; FAX: (850) 410-1796; Suncom: 210-1667; e-mail: sdfs@mail.doe.state.fl.us].

Table of Contents

Introduction1

How to Use This Document.....2

Section 1 Pre-K through Grade 23

Section 2 Grades 3 through 5.....8
Elementary Exit

Section 3 Grades 6 through 8.....15
Middle/Junior High School

Section 4 Grades 9 through 12.....23
High School

Introduction

The purpose of this document is to correlate the criteria from *Florida's Curricula Criteria: A Tool for Developing or Selecting Prevention Curricula (The Florida Curricula Criteria)* with the benchmarks from *Florida's Sunshine State Standards*. The Florida Department of Education along with the Florida Institute of Education, Safe and Drug-Free Schools Program, and Mary Beth Morton developed this document. If you would like a copy of the *Florida Curricula Criteria*, contact the Office of Safe Schools, Florida Department of Education, Room 301 Turlington Building, Tallahassee, FL 32399-0400, (850) 410-1667, Suncom 210-1667. *Florida's Sunshine State Standards* may be downloaded from <http://www.firn.edu/doe/menu/ss.htm> or by contacting the Bureau of Curriculum Instruction and Assessment, Florida Department of Education, 325 West Gaines Street, 532 Turlington Building, Tallahassee, FL 32399-0400, (850) 487-8791, Suncom 277-8791.

The *Florida Curricula Criteria* is an instrument designed to help schools and school districts develop or acquire effective, educationally-sound, health education and alcohol, tobacco, and other drug (ATOD) prevention curricula that is research-based and proven effective. The goal of prevention curricula is to prevent or reduce risk behaviors among students. An effective prevention curriculum covers a broad set of educational objectives. Individual schools or local school districts can choose or develop curricula to best meet their needs. Critical to attaining prevention goals is the integrity of the curriculum development or selection process. This instrument was developed through the combined efforts of the Florida Department of Education's Coordinated School Health Education and Safe and Drug-Free Schools Programs.

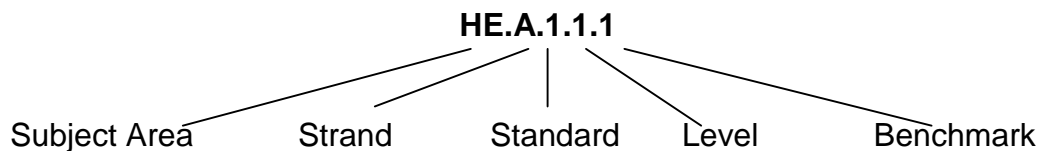
The *Sunshine State Standards* are high levels of expectations for student achievement for which the State holds Florida public schools accountable. Standards identify what students should know and be able to do after they complete grades Pre-K-2, 3-5, 6-8, and 9-12. The subject areas include language arts, mathematics, science, social studies, the arts, health and physical education, and foreign languages. The standards give parents, students, teachers, and administrators a clear picture of what is expected to be accomplished for four developmental levels. They assist, as well, in the continuous monitoring of student academic progress as children develop from pre-schoolers to high school graduates.

School districts, faculty, students, and community members can develop and/or select optimum prevention curricula to address the needs of the students in their community by following the guidelines established by the Florida Department of Education in the *Florida Sunshine State Standards* and by using the *Florida Curricula Criteria*.

How to Use This Document

The table format on the following pages will provide a list of the criteria from the *Florida Curricula Criteria* and corresponding benchmarks from Florida's *Sunshine State Standards*. The correlation has been divided into four sections: Pre-K through Grade 2, Grades 3 through Elementary Exit, Grades 6 through 8 Middle/Junior High School, and High School. The first column lists the criteria for alcohol, tobacco, and other drugs for the appropriate grade level.

The second column lists the codes for the benchmarks that correlate to the criteria. If a criterion did not correlate to a benchmark, no citation is given. For easy reference, the table of standards and benchmarks uses an identification system that mirrors the structure of the standards' organization. Each strand, standard, and benchmark has been assigned a unique identification code. The first two letters of the code identify the subject area, (e.g., LA for language arts; MA for mathematics; SC for science; SS for social studies; HE for health education; PE for physical education; FL for foreign languages; and in the arts, MU for music; VA for visual arts; TH for theatre; and DA for dance). The third letter identifies the strand. The number in the fourth slot identifies the general standard under the strand. The number in the fifth position identifies the developmental level, as in 1 = grades Pre-K-2, 2 = grades 3-5, 3 = grades 6-8 and 4 = grades 9-12. The last digit numbers the benchmarks under the grade cluster within the standard.



The full text of the *Sunshine State Standards* may be accessed through the Florida Department of Education's web site at <http://www.firn.edu/doe/menu/sss.htm>.

Section 1
Pre-K through Grade 2

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Pre-K through Grade 2	Sunshine State Standard	Sunshine State Standard Explanation
1. Provides age-appropriate information on alcohol, tobacco, and other drugs		
2. Teaches children to distinguish between foods, poisons, medicine, alcohol, tobacco, and other drugs	HE.A.2.1.2	The student knows how to access valid health information and health-promoting products and services. 2. Knows the meaning of warning labels and signs on hazardous substances
3. Provides age-appropriate information on alcohol, tobacco, and other drugs		
4. Addresses issues and safety rules pertaining to prescribed and over-the-counter medications	HE.C.1.1.1 HE.C.1.1.2	The student knows how to use goal-setting and decision-making skills that enhance health. 1. Identifies health problems that require the help of a trusted adult 2. Recognizes that decisions about personal behavior may be healthy or unhealthy
5. Identifies person(s) appropriate to administer medicines	HE.A.1.1.3	The student comprehends concepts related to health promotion and disease prevention. 3. Understands the various responsibilities of family members for health promotion and disease prevention
6. Provides information that medicines can be misused and harmful	HE.B.1.1.2	The student knows health-enhancing behaviors and how to reduce health risks. 2. Identifies safe and unsafe behaviors
7. Stresses the avoidance of unknown and possibly poisonous and dangerous objects	HE.A.2.1.2	The student knows how to access valid health information and health promoting products and services. 2. Knows the meaning of warning labels and signs on hazardous substances
8. Emphasizes the importance of having good health habits—nutrition, hygiene, sleep, and exercise <i>(continued on following page)</i>	HE.A.1.1.2	The student comprehends concepts related to health promotion and disease prevention. 2. Understands positive health behaviors that enhance wellness

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Pre-K through Grade 2	Sunshine State Standard	Sunshine State Standard Explanation
8. <i>(Continuation)</i>	DA.E.1.1.2	The student makes connections between dance and healthful living. 2. Understands how healthy living practices contribute to enhanced dance movement
9. Helps children identify “safe” responsible adults – both in and out of school	HE.A.1.1.3 HE.C.1.1.1	The student comprehends concepts related to health promotion and disease prevention. 3. Understands the various responsibilities of family members The student knows how to use goal-setting and decision-making skills that enhance health. 1. Identifies health problems that require the help of a trusted adult
10. Discusses the dangers of alcohol, tobacco, and other drugs in a non-threatening way	HE.A.1.1.7	The student comprehends concepts related to health promotion and disease prevention. 7. Recognizes that injuries may be prevented
11. Helps children understand that a child is not responsible for another person’s ATOD use		
12. Provides information on the social and short-term health consequences of ATOD use		
13. Addresses how a problem with alcohol, tobacco, or other drugs affects everyone in the family		
14. Stresses that every individual is unique and valuable		
15. Emphasizes that the child is an important member of the family and community		
16. Stresses that the individual is responsible for his/her well-being	HE.A.1.2.2	The student comprehends concepts related to health promotion and disease prevention. 2. Knows how personal health behaviors influence individual well-being

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Pre-K through Grade 2	Sunshine State Standard	Sunshine State Standard Explanation
17. Stresses that rules and laws are necessary and meant to help people cooperate	PEB.2.1.3 SS.C.1.1.3	The student demonstrates responsible personal and social behavior in physical activity. 3. Understands the difference between compliance and noncompliance with game rules and fair play The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. 3. Understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and “does not go too far”
18. Teaches concepts of sharing and relationship building		
19. Facilitates an understanding of how one person’s actions affect other persons		
20. Demonstrates ways children can protect themselves from strangers	HE.B.1.1.6	The student knows health-enhancing behaviors and how to reduce health risks. 6. Demonstrates methods of avoiding threatening situations and how to seek help in threatening situations
21. Corrects mistaken beliefs and assumptions regarding healthy, safe, and responsible attitudes and behaviors	HE.B.1.1.1	The student knows health-enhancing behaviors and how to reduce health risks. 1. Knows and practices good personal health habits
22. Teaches children responsibility to tell appropriate adults about strangers, dangerous episodes, and problems	HE.B.1.1.6 HE.C.2.1.2	The student knows health-enhancing behaviors and how to reduce health risks. 6. Demonstrates methods of avoiding threatening situations and how to seek help in threatening situations The student knows how to advocate for personal, family, and community health. 2. Knows various ways to convey accurate health information and ideas to both individuals and groups

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Pre-K through Grade 2	Sunshine State Standard	Sunshine State Standard Explanation
23. Teaches skills for maintaining a positive self-concept and positive self-esteem		
24. Teaches skills for developing healthy relationships	HE.B.3.1.2	The student knows how to use effective interpersonal communication skills that enhance health. 2. Knows the skills needed to be a responsible friend and family member
25. Teaches assertiveness/peer refusal skills related to influences on using ATODs	HE.B.3.1.6 TH.E.1.1.1	The student knows how to use effective interpersonal communication skills that enhance health. 6. Knows refusal skills to use in potentially harmful or dangerous situations The student understands applications of the role of theater, film, television, and electronic media in everyday life. 1. Uses role playing to resolve everyday conflict situations
26. Teaches decision-making/critical-thinking skills	HE.C.1.1.2 HE.C.2.1.4	The student knows how to use goal-setting and decision-making skills that enhance health. 2. Recognizes that decisions about personal behavior may be healthy or unhealthy The student knows how to advocate for personal, family, and community health. 4. Knows methods for assisting others in making positive choices
27. Teaches skills for identifying one's own talents, strengths, and skills		

Section 2
Grades 3 through 5
Elementary Exit

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 3 through Elementary Exit	Sunshine State Standard	Sunshine State Standard Explanation
1. Contains alcohol, tobacco, and other drug-specific factual information		
2. Stresses the unhealthy and harmful effects of ATOD use in a non-threatening way	HE.A.1.2.2 HE.A.1.2.9	The student comprehends concepts related to health promotion and disease prevention. 2. Knows how personal health behaviors influence individual well-being 9. Knows why illegal drugs should not be used and the consequences of their use
3. Teaches how and why the effects of ATODs may vary from person to person	HE.A.1.2.2	The student comprehends concepts related to health promotion and disease prevention. 2. Knows how personal health behaviors influence individual well-being
4. Stresses that ATODs are illegal for minors; that ATOD possession, use and distribution is against the law and against school policy; stresses that illicit drugs are illegal for all persons	HE.A.1.2.9	The student comprehends concepts related to health promotion and disease prevention. 9. Knows why illegal drugs should not be used and the consequences of their use
5. Helps students to identify persons and institutions that can assist them in resisting negative influences and who can assist those in trouble, advises on ways to contact help	HE.C.1.2.2 HE.C.2.2.3	The student knows how to use goal-setting and decision-making skills, which enhance health. 2. Knows appropriate sources of information for making health-related decisions The student knows how to advocate for personal, family, and community health. 3. Knows the community agencies that advocate healthy individuals, families, and communities
6. Teaches how ATODs affect different parts of the body, especially growing bodies and developing minds	HE.A.1.2.1	The student comprehends concepts related to health promotion and disease prevention. 1. Understands the functions of human body systems

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 3 through Elementary Exit	Sunshine State Standard	Sunshine State Standard Explanation
7. Explains chemical addiction, how it affects the ATOD user and family members	HE.A.1.2.4	The student comprehends concepts related to health promotion and disease prevention. 4. Understands how the family influences personal health
8. Provides advice on the social and short-term health consequences of ATOD use		
9. Contains basic information on the relationship between nutrition and health	HE.A.1.2.10 HE.B.1.2.4	The student comprehends concepts related to health promotion and disease prevention. 10. Knows the nutritional values of different foods The student knows health-enhancing behaviors and how to reduce health risks. 4. Uses strategies for improving or maintaining personal health
10. Contains basic information on how different parts of the body function	HE.A.1.2.1	The student comprehends concepts related to health promotion and disease prevention. 1. Understands the functions of human body systems
11. Discusses the influences of advertising on behavior	HE.A.2.2.3 HE.B.2.2.1 TH.E.1.2.1	The student knows how to access valid health information and health-promoting products and services. 3. Knows how the media influence the selection of health information, products, and services The student analyzes the influence of culture, media, technology, and other factors on health 1. Knows how the media influences thoughts and feelings about health behavior The student understands applications of the role of theatre, film, television, and electronic media in everyday life. 1. Understands the emotional and social impact of theatre, film, and television on an individual's life and community and in other cultures

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 3 through Elementary Exit	Sunshine State Standard	Sunshine State Standard Explanation
12. Explores the benefits of not using ATODs	HE.C.1.2.1 HE.C.1.2.3	The student knows how to use goal-setting and decision-making skills which enhance health. <ol style="list-style-type: none"> 1. Knows how to apply a decision-making process to health issues and problems 3. Knows various methods for predicting outcomes of positive health decisions.
13. Examines alternatives to using ATODs	HE.B.1.2.2 HE.B.1.2.3	The student knows health enhancing behaviors and how to reduce health risks. <ol style="list-style-type: none"> 2. Compares behaviors that are safe to those that are risky or harmful 3. Knows and uses stress-management skills
14. Stresses the importance of obeying laws, especially those governing the onset of legal use of alcohol and tobacco and the consequences of breaking them	HE.A.1.2.9 SS.C.2.2.2	The student comprehends concepts related to health promotion and disease prevention. <ol style="list-style-type: none"> 9. Knows why illegal drugs should not be used and the consequences of their use The student understands the role of the citizen in American democracy <ol style="list-style-type: none"> 2. Understands why personal responsibility and civic responsibility are important
15. Teaches about the social influences that promote ATOD use; including media advertising and promotions, peer pressure, family influences, and community mores <i>(Continued on following page)</i>	HE.A.1.2.4 HE.A.1.2.5 HE.B.2.2.1 HE.B.2.2.2	The student comprehends concepts related to health promotion and disease prevention. <ol style="list-style-type: none"> 4. Understands how the family influences personal health 5. Knows the ways in which the environment impacts health The student analyzes the influence of culture, media, technology, and other factors on health. <ol style="list-style-type: none"> 1. Knows how the media influence thoughts and feelings about health behavior 2. Understands how information from school and family influences personal health behaviors

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 3 through Elementary Exit	Sunshine State Standard	Sunshine State Standard Explanation
15. <i>(Continuation)</i>	TH.E.1.2.1	The student understands applications of the role of theatre, film, television, and electronic media in everyday life. <ol style="list-style-type: none"> 1. Understands the emotional and social impact of theatre, film, and television on an individual's life and community
16. Supports and emphasizes the value of positive role models and helps students identify their personal, positive role models	HE.B.2.2.2	The student analyzes the influence of culture, media, technology, and other factors on health. <ol style="list-style-type: none"> 2. Understands how information from school and family influences personal health behaviors
17. Teaches good personal fitness and safety habits and the consequences of bad habits and unsafe behavior	HE.A.1.2.2 HE.A.1.2.7 HE.A.1.2.8	The student comprehends concepts related to health promotion and disease prevention. <ol style="list-style-type: none"> 2. Knows how personal health behaviors influence individual well-being 7. Knows why health problems should be detected and treated early 8. Knows how childhood injuries and illnesses can be prevented and treated
18. Teaches the importance of getting help for someone (family, friends, self) who has an ATOD problem	HE.A.2.2.2	The student knows how to access valid health information and health-promoting products and services. <ol style="list-style-type: none"> 2. Knows how to locate resources from home, school, and community that provide valid health information
19. Corrects mistaken beliefs and assumptions regarding healthy, safe, and responsible attitudes and behaviors		
20. Teaches good citizenship practices and community service	SS.C.2.2.4	The student understands the role of the citizen in American democracy <ol style="list-style-type: none"> 4. Knows examples of the extension of the privileges and responsibilities of citizenship
21. Explores the social norms concerning acceptability and amount of peer use		

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 3 through Elementary Exit	Sunshine State Standard	Sunshine State Standard Explanation
26. <i>(Continuation)</i>	DA.E.1.2.1	The student makes connections between dance and healthful living. 1. Creates personal improvement goals in dance and uses problem-solving techniques to achieve goals
27. Demonstrates cooperative team processes	TH.E.1.2.4	The student understands applications of the role of theatre, film, television, and electronic media in everyday life. 4. Collaborates in the construction of formal and informal productions

Section 3
Grades 6 through 8
Middle/Junior High School

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 6 through 8 Middle/Junior High School	Sunshine State Standard	Sunshine State Standard Explanation
5. <i>(Continuation)</i>	HE.C.1.3.3	The student knows how to use goal-setting and decision-making skills that enhance health. 3. Understands the various consequences of health-related decisions
6. Creates an understanding of how using ATODs affects activities requiring motor coordination	HE.B.1.3.2 PE.B.2.3.2	The student knows health-enhancing behaviors and how to reduce health risks. 2. Understands the short-term and long-term consequences of safe, risky, and harmful behaviors The student demonstrates responsible personal and social behavior in physical activity. 2. Knows the effects of substance abuse on personal health and performance in physical activity
7. Examines issues of the ATOD problem faced by society, the tactics society has adopted to fight the problem, and the responsibilities individual citizens have in overcoming this problem on the local level	HE.B.1.3.4	The student knows health-enhancing behaviors and how to reduce health risks. 4. Knows strategies for improving and maintaining personal and family health
8. Identifies the relationship between drug use and HIV/Aids	HE.B.1.3.2	The student knows health-enhancing behaviors and how to reduce health risks. 2. Understands the short-term and long-term consequences of safe, risky, and harmful behaviors
9. Identifies information on school policy; local, state, and federal laws; and policies regarding ATOD use	SS.C.1.3.6	The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. 6. Understands the importance of the rule of law in establishing limits on both those who govern and the governed, protecting individual rights, and promoting the common good

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 6 through 8 Middle/Junior High School	Sunshine State Standard	Sunshine State Standard Explanation
10. Provides information on contacting responsible adults when help is needed in emergencies	HE.A.2.3.3 HE.B.1.3.6 HE.C.2.3.6	The student knows how to access valid health information and health-promoting products and services. 3. Knows how to locate health products and services The student knows health-enhancing behaviors and how to reduce health risks. 6. Knows injury-prevention and injury-management strategies for personal and family health The student knows how to advocate for personal, family, and community health. 6. Knows how to access community agencies that advocate healthy individuals, families, and communities
11. Identifies intervention and referral services for individuals with ATOD problems	HE.A.2.3.3 HE.A.2.3.6	The student knows how to access valid health information and health-promoting products and services. 3. Knows how to locate health products and services 6. Identifies situations requiring professional health services
12. Examines alternatives to using ATODs	HE.B.1.3.4	The student knows health-enhancing behaviors and how to reduce health risks. 4. Knows strategies for improving and maintaining personal and family health
13. Explores the benefits of not using ATODs	HE.A.1.3.2 HE.C.1.3.3 HE.C.1.3.6	The student comprehends concepts related to health promotion and disease prevention. 2. Understands the relationship between positive health behaviors and the prevention of injury, illness, disease, and other health problems The student knows how to use goal-setting and decision-making skills that enhance health. 3. Understands the various consequences of health-related decisions 6. Knows the outcomes of good personal health habits

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 6 through 8 Middle/Junior High School	Sunshine State Standard	Sunshine State Standard Explanation
14. Fosters a developing sense of self-worth and appreciation of the positive aspects of growing up	HE.C.1.3.5 HE.C.1.3.7	The student knows how to use goal-setting and decision-making skills that enhance health. <ol style="list-style-type: none"> 5. Knows how priorities, changing abilities, and responsibilities influence setting health goals 7. Knows how expanding abilities, independence, and responsibilities associated with maturation influence personal behavior
15. Promotes respect for society's laws and values	SS.C.2.3.1 SS.C.2.3.3	The student understands the role of the citizen in American democracy. <ol style="list-style-type: none"> 1. Understands the history of the rights, liberties, and obligations of citizenship in the United States 3. Understands the argument that all rights have limits and knows the criteria commonly used in determining when and why limits should be placed on rights
16. Corrects mistaken beliefs and assumptions regarding healthy, safe, and responsible attitudes and behaviors	HE.A.2.3.1 HE.C.1.3.2	The student knows how to access valid health information and health-promoting products and services. <ol style="list-style-type: none"> 1. Knows how to analyze the validity of health information, products, and services The student knows how to use goal-setting and decision-making skills that enhance health. <ol style="list-style-type: none"> 2. Understands the role that individual, family, community, and cultural attitudes
17. Encourages youth to think and behave as valued members of school, family, and the community	SS.C.2.3.1	The student understands the role of the citizen in American democracy. <ol style="list-style-type: none"> 1. Understands the history of the rights, liberties, and obligations of citizenship in the United States
18. Encourages youth to become involved in school and community-related activities	SS.C.2.3.6	The student understands the role of the citizen in American democracy. <ol style="list-style-type: none"> 6. Understands the importance of participation in community service, civic improvement, and political activities

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 6 through 8 Middle/Junior High School	Sunshine State Standard	Sunshine State Standard Explanation
19. Develops awareness and resistance to messages that promote ATOD use; especially music, peers, and media	HE.B.2.3.2 HE.B.3.3.6	The student analyzes the influence of culture, media, technology, and other factors on health. 2. Knows how information from peers influences health The student knows how to use effective interpersonal communication skills that enhance health. 6. Knows communication strategies for avoiding potentially harmful situations
20. Promotes a positive, healthy lifestyle	HE.B.1.3.4 HE.C.1.3.1 HE.C.1.3.4 HE.C.1.4.1 DA.E.1.4.1 PE.C.2.3.3	The student knows health-enhancing behaviors and how to reduce health risks. 4. Knows strategies for improving and maintaining personal and family health The student knows how to use goal-setting and decision-making skills that enhance health. 1. Knows how to apply a decision-making process to health issues and problems individually and collaboratively 4. Knows strategies and skills needed to attain a personal health goal The student knows how to use goal-setting and decision-making skills which enhance health. 1. Knows various strategies when making decisions related to health needs and risks of young adults The student makes connections between dance and healthful living. 1. Understands and applies healthy lifestyle choices that positively affect dancers The student understands that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. 3. Understands how a commitment to a wellness plan enhances the quality of life

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 6 through 8 Middle/Junior High School	Sunshine State Standard	Sunshine State Standard Explanation
27. Develops healthy ways of coping with anxiety	HE.B.1.3.3	The student knows health-enhancing behaviors and how to reduce health risks. 3. Knows strategies for managing stress
28. Explores development of positive role models		
29. Analyzes media—including advertising for messages which promote ATOD use among youth	HE.B.2.3.1	The student analyzes the influence of culture, media, technology, and other factors on health. 1. Knows how messages from media and other sources influence health behavior
30. Includes opportunity for students to make a commitment to be ATOD free		
31. Includes a parent/caregiver component that promotes discussion of classroom information		

Section 4
Grades 9 through 12
High School

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School`	Sunshine State Standard	Sunshine State Standard Explanation
<p>1. Incorporates an understanding of both the long-term and physical, legal, emotional, and social effects of ATOD abuse</p>	<p>HE.A.1.4.3 HE.A.1.4.5</p> <p>HE.B.1.4.1</p> <p>HE.C.1.4.3</p> <p>PE.B.2.4.1</p>	<p>The student comprehends concepts related to health promotion and disease prevention.</p> <p>3. Understands the relationships among physical, mental, emotional, and social health throughout adulthood</p> <p>5. Knows how the social environment influences the health of the community</p> <p>The student knows health-enhancing behaviors and how to reduce health risks.</p> <p>1. Understands the role of individual responsibility regarding personal risk behaviors</p> <p>The student knows how to use goal-setting and decision-making skills which enhance health.</p> <p>3. Knows methods for predicting immediate and long-term impact of health decisions on the individuals who make them</p> <p>The student demonstrates responsible personal and social behavior in physical activity.</p> <p>1. Knows risks and safety factors that may affect physical activity throughout life</p>
<p>2. Explores the relationship of ATOD use to related diseases and disability; including HIV/AIDS; learning disorders; handicapping conditions; birth defects; and heart, lung, and liver diseases</p>	<p>HE.A.1.4.2 HE.A.1.4.6</p> <p>HE.B.1.4.1</p>	<p>The student comprehends concepts related to health promotion and disease prevention.</p> <p>2. Understands the potential impact of common risk behaviors on the quality of life</p> <p>6. Knows how to delay the onset of and reduce the risk for potential health problems during adulthood</p> <p>The student knows health-enhancing behaviors and how to reduce health risks.</p> <p>1. Understands the role of individual responsibility regarding personal risk behaviors</p>

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School	Sunshine State Standard	Sunshine State Standard Explanation
3. Teaches that combining ATODs, whether medical or illicit, can be fatal	HE.B.1.4.5	The student knows health-enhancing behaviors and how to reduce health risks. 5. Knows injury-prevention and injury-management strategies for personal, family, and community health
4. Demonstrates an understanding of how ATODs can affect the mother and fetus before, during, and after pregnancy	HE.A.1.4.3 HE.B.1.4.1	The student comprehends concepts related to health promotion and disease prevention. 3. Understands the relationships among physical, mental, emotional, and social health throughout adulthood The student knows health-enhancing behaviors and how to reduce health risks. 1. Understands the role of individual responsibility regarding personal risk behaviors
5. Teaches the effects and consequences of ATOD use in the operation of equipment and the performance of other physical tasks	HE.A.1.4.2	The student comprehends concepts related to health promotion and disease prevention. 2. Understands the potential impact of common risk behaviors on the quality of life
6. Provides information regarding the legal, social, and economic consequences of ATOD use, both for self and others <i>(Continued on following page)</i>	HE.A.2.4.5 HE.B.1.4.1 HE.B.2.4.2	The student knows how to access valid health information and health-promoting products and services. 5. Knows how to analyze the cost and accessibility of health-care services The student knows health-enhancing behaviors and how to reduce health risks. 1. Understands the role of individual responsibility regarding personal risk behaviors The student analyzes the influence of culture, media, technology, and other factors on health. 2. Understands the role of governmental agencies in regulating advertising claims related to health

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School	Sunshine State Standard	Sunshine State Standard Explanation
6. <i>(Continuation)</i>	DA.B.1.4.3	The student understands dance is a way to create meaning. 3. Creates a dance that effectively communicates or comments on contemporary, social, or political themes
7. Discusses international, economic, political, and social implications of ATOD use	HE.B.1.4.1 SS.C.1.4.4	The student knows health-enhancing behaviors and how to reduce health risks. 1. Understands the role of individual responsibility regarding personal risk behaviors The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government. 4. Understands the role of special interest groups, political parties, the media, public opinion, and majority/minority conflicts on the development of public policy and the political process
8. Corrects mistaken beliefs and assumptions regarding healthy, safe, and responsible attitudes and behaviors	HE.A.2.4.1 HE.C.2.4.1	The student knows how to access valid health information and health-promoting products and services. 1. Understands potential controversy regarding the validity of health information, products, and services The student knows how to advocate for personal, family, and community health. 1. Knows oral, written, audio, and visual communication methods to accurately express health messages
9. Discusses the effects of media pressure and advertising techniques on ATOD use	HE.B.2.4.2	The student analyzes the influence of culture, media, technology, and other factors on health. 2. Understands the role of governmental agencies in regulating advertising claims related to health

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School	Sunshine State Standard	Sunshine State Standard Explanation
10. Focuses on the fact that students are maturing young adults and that as such, they have a responsibility to be drug-free, well-educated, healthy, and productive citizens	HE.A.1.4.3 HE.C.1.4.5 HE.C.1.4.6	The student comprehends concepts related to health promotion and disease prevention. <ol style="list-style-type: none"> 3. Understands the relationships among physical, mental, emotional, and social health throughout adulthood The student knows how to use goal-setting and decision-making skills which enhance health. <ol style="list-style-type: none"> 5. Knows how to make positive decisions related to injury, tobacco, nutrition, physical activity, sexuality, and alcohol and other drugs 6. Knows various strategies when applying the decision-making process regarding healthy habits
11. Includes activities that promote the value and maintenance of sound personal habits	HE.A.1.4.1 HE.C.2.3.1 PE.B.2.4.5	The student comprehends concepts related to health promotion and disease prevention. <ol style="list-style-type: none"> 1. Understands the impact of personal health behaviors on body systems The student knows how to advocate for personal, family, and community health. <ol style="list-style-type: none"> 1. Knows methods for conveying accurate health information and ideas to both individuals and groups using a variety of methods The student demonstrates responsible personal and social behavior in physical activity. <ol style="list-style-type: none"> 5. Understands the role of physical activity as a potential vehicle for social interaction and cooperative relations within the family and workplace
12. Promotes respect for the laws and values of society	HE.C.2.4.6	The student knows how to advocate for personal, family, and community health. <ol style="list-style-type: none"> 6. Knows effective techniques for supporting community, state, and federal agencies that advocate healthier communities

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School	Sunshine State Standard	Sunshine State Standard Explanation
13. Contains opportunities for community service	HE.C.2.4.5	The student knows how to advocate for personal, family, and community health. 5. Knows methods for working cooperatively with others to advocate for healthy communities
14. Promotes a positive, healthy lifestyle	HE.A.1.4.6	The student comprehends concepts related to health promotion and disease prevention. 6. Knows how to delay the onset of and reduce the risk for potential health problems during adulthood
15. Critiques normative beliefs concerning acceptability and amount of peer ATOD use	HE.A.1.4.5	The student comprehends concepts related to health promotion and disease prevention. 5. Knows how the social environment influences the health of the community
16. Stresses that the individual is responsible for his/her well-being and success	HE.C.1.4.4 PE.A.3.4.6	The student knows how to use goal-setting and decision-making skills which enhance health. 4. Knows how to implement a plan for attaining personal health goals for the school year and knows methods for evaluating progress The student analyzes the benefits of regular participation in physical activity. 6. Understands the importance of making commitment to physical activity as an important part of one's lifestyle
17. Stresses self-concept, self-efficacy	PE.A.1.4.1 PE.C.2.4.1	The student demonstrates competency in many movement forms and proficiency in a few forms of physical activity 1. Demonstrates competency or proficiency in self-selected activities The student understands that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. 1. Identifies personal feelings resulting from participation in physical activity

Alcohol, Tobacco, and Other Drugs (ATOD) Grade-Level Criteria Grades 9 through 12 High School	Sunshine State Standard	Sunshine State Standard Explanation
21. <i>(Continuation)</i>	HE.C.1.4.1 HE.C.1.4.5	The student knows how to use goal-setting and decision-making skills which enhance health <ol style="list-style-type: none"> 1. Knows various strategies when making decisions related to health needs and risks of young adults 5. Knows how to make positive decisions related to injury, tobacco, nutrition, physical activity, sexuality, and alcohol
22. Develops healthy ways of coping with anxiety (stress)	PE.A.3.4.2 HE.B.1.4.3	The student analyzes the benefits of regular participation in physical activity. <ol style="list-style-type: none"> 2. Knows how regular physical activity can relieve the stress of everyday life The student knows health-enhancing behaviors and how to reduce health risks. <ol style="list-style-type: none"> 3. Knows strategies for managing stress
23. Examines goal-setting and its relationship to ATOD use	HE.A.1.4.6 HE.C.1.4.4	The student comprehends concepts related to health promotion and disease prevention <ol style="list-style-type: none"> 6. Knows how to delay the onset of and reduce the risk for potential health problems during adulthood The student knows how to use goal-setting and decision-making skills which enhance health. <ol style="list-style-type: none"> 4. Knows how to implement a plan for attaining personal health goals for the school year and knows methods for evaluating progress