

CHARACTER EDUCATION

SUGGESTED ACTIVITIES

FEBRUARY 2012



HONESTY

CHARACTER — THE CORE OF OUR LIVES

HONESTY: Being truthful, trustworthy and sincere.

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"We tell lies when we are afraid...afraid of what we don't know, afraid of what others will think, afraid of what will be found out about us. But every time we tell a lie, the thing that we fear grows stronger."

- Ted Williams

"I do not know how a person who is untrustworthy can be put to use. If an automobile has no steering wheel how can its direction be determined?"

- Confucius

"If you do not tell the truth about yourself, you cannot tell it about other people."

- Virginia Wolfe

"Each man takes care that his neighbor shall not cheat him. But a day comes when he begins to care that he does not cheat his neighbor. Then all goes well - he has changed his market cart into a chariot of the sun."

- Ralph Waldo Emerson

"It is better to be hated for what you are than to be loved for what you are not."

- André Gide

"A liar's punishment is not in the least that he is not believed, but that he cannot believe anyone else."

- George Bernard Shaw

"People grow through experience if they meet life honestly and courageously. This is how character is built."

- Eleanor Roosevelt

"If you tell the truth, you don't have to remember a thing."

- Mark Twain

"It is better to be defeated on principle than to win on lies."

- Arthur Calwell

"The best thing to do behind a friend's back is to pat it."

- Ruth Brillhart

"It does not require many words to speak the truth."

- Chief Joseph



**Broward County
Public Schools**



READ / WRITE / DISCUSS



- Have students read a story from the bibliography about secrets that people keep or truths that people refuse to face. Discuss the difficulties these people create for themselves and others. Ask students, "Is it always better to speak the truth openly?"
ELEMENTARY: LA.K.2.2.2, LA.1.2.2.3, LA.2.2.2, LA.3.2.2, LA.4.2.2, LA.5.2.2, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.2.2, SS.912.C.1.3
- Have students research the honor code of a local university. How does it compare with the Broward County Schools' codebook? What does each say about cheating, stealing, lying, plagiarism, and other honesty-related issues? Are the consequences fair? **
ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, MA.K.A.4.1
MIDDLE: LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2
HIGH: LA.910.6.2.2, LA.1112.6.2, SS.912.C.2.1, SS.912.C.4.3
- Discuss with students the importance of a business honestly portraying its product. Have them research landmark cases in which a "whistle-blower" exposed the unethical practices of a corporation or other institution.
ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, MA.K.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.3.12, SS.912.C.3.13
- Ask the class to read the story "Love is a Fallacy" on the internet at <http://www.ipc.tosho-u.ac.jp/~hnguyen/fallacies.html>. Examine letters to the editor in a recent newspaper and identify the logical fallacies. **
ELEMENTARY: LA.K.6.3.1, LA.1.6.3.1, LA.2.6.3.2, LA.3.6.4.1, LA.4.6.4.1, LA.5.6.4.1, MA.5.A.4.1
MIDDLE: LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2
HIGH: LA.910.6.2.2, LA.1112.6.2, SS.912.C.2.12, SS.912.C.2.15
- Read the following to the class: "Two scientists worked on discovering a cure for several diseases for many years. They tested their experiments many times. They gathered and analyzed all the data they had collected over the years; however, they were never able to reach the conclusion they wanted. If they could get the results they needed they could be the first scientists in the world to solve this problem. They would receive the Nobel Peace Prize, they would be famous, and they would be rich. One day one of the scientists got an idea. He went to the lab and did the experiment again. He wrote what he did and recorded the results. He called in his partner and told him that he had gotten the results they needed to solve the problem. His partner read the results and looked puzzled. He knew that what he was reading was not true. He congratulated his partner and they celebrated. They were nominated for the Nobel Peace Prize. Discuss the following questions with the students: Who was most dishonest—the scientist who recorded false data or his partner? What other problems and situations could arise from this false data? Why is it important for all scientists to be ethical and honest in every experiment they do?
ELEMENTARY: LA.3.1.7.3, LA.4.1.7.3, LA.5.1.7.3, MA.5.A.4.1, MA.3.S.7.1, MA.5.A.4.2, SC.K.N.1.1, SC.K.N.1.2, SC.K.N.1.3, SC.K.N.1.4, SC.K.N.1.5, SC.1.N.1.1, SC.1.N.1.2, SC.1.N.1.3, SC.1.N.1.4, SC.2.N.1.1, SC.2.N.1.2, SC.2.N.1.3, SC.2.N.1.4, SC.2.N.1.5, SC.2.N.1.6, SC.3.N.1.1, SC.3.N.1.2, SC.3.N.1.3, SC.3.N.1.4, SC.3.N.1.5, SC.3.N.1.6, SC.3.N.1.7, SC.4.N.1.1, SC.4.N.1.2, SC.4.N.1.3, SC.4.N.1.4, SC.4.N.1.5, SC.4.N.1.6, SC.4.N.1.7, SC.4.N.1.8, SC.4.N.2.1, SC.5.N.1.1, SC.5.N.1.2, SC.5.N.1.3, SC.5.N.1.4, SC.5.N.1.5, SC.5.N.1.6, SC.5.N.2.1, SC.5.N.2.2
MIDDLE: SC.6.N.1.2, SC.6.N.1.2, SC.6.N.3.1, SC.7.N.1.2-4, SC.7.N.1.7, SC.8.N.1.6, SC.8.N.2.1.1-2, SC.8.N.4.2, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.1.1, SS.912.C.3.1, SC.912.N.1.2-4, SC.912.N.2.1, SC.912.N.2.4, SC.912.N.2.5



- Explain to students that sometimes in the workplace people will take home office supplies such as paper clips, rubber bands, staples and even reams of paper. These supplies may be expensive and costs the company money to replace them. Most people do not consider taking things from the workplace as dishonest. Have them discuss what they think and give reasons for their answers.
ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1
- Read the following scenario to the class: "You received your science test back and you got a score of 98 on it. You show your paper to your older brother. Your older brother tells you that your teacher added wrong. You got an 88 on the test not a 98." Ask the students to write what they think is the honest thing to do. **
ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, MA.K.A.4.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1
- Not long ago the State of Florida sued the large tobacco companies and won. One of the reasons the state won the lawsuit was because there was no doubt that the tobacco companies lied about how addictive smoking was. Ask students to research the dangers of smoking. Have students explain how dishonest advertising from the tobacco companies cost many people their lives. **
ELEMENTARY: LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, MA.5.A.4.1, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: SC.6.L.14.5, SC.6.L.14.6, SC.8.N.1.6, SC.8.N.2.1-2, SC.8.N.4.1-2, LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, LA.910.6.2.2, LA.1112.6.2., SS.912.C.2.2, SS.912.C.2.10, SC.912.L.14.6, SC.912.N.1.4, SC.912.N.1.6, SC.912.N.2.1, SC.912.N.4.1-2
- Ask students to make a list of five words that mean the same as honesty, referring to a dictionary or a thesaurus for assistance. Have students use each of those words in a sentence or two that clearly explain the word in terms so that others will be able to get a clear picture. **
ELEMENTARY: LA.K.1.6.6, LA.1.1.6.5, LA.2.1.6.5, LA.3.1.6.6, LA.4.1.6.5, LA.5.1.6.6
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1
- Ask students to list at least five reasons why it benefits people to be honest, truthful, trustworthy, and to have integrity in what they say and do. Have students list at least five reasons or consequences they could experience if they are not honest, truthful, trustworthy, or do not exhibit integrity in their own words and in their actions. Which would they rather experience, benefits or consequences? Explain. **
ELEMENTARY: LA.K.3.2.2, LA.1.3.1.3, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, MA.K.A.4.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1, SS.912.C.2.9, SS.912.C.2.11
- Ask the class to write a response to the question: "If someone lies to you, would you ever be able to trust that person again? Explain why or why not. Is there something that person could do to regain your trust?" **
ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1



HANDS-ON ACTIVITIES & PROJECTS



- Create a banner with the word HONESTY. Each time a student shows honesty, he or she may sign the banner. The teacher can also use the digital camera to add students' pictures to the banner.
ELEMENTARY: LA.K.6.4.1, LA.1.6.4.1, LA.2.6.4.1, LA.3.6.4.2, LA.4.6.4.2, LA.5.6.4.2
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2
HIGH: LA.910.5.2.1, LA.1112.5.2.1, LA.910.6.2.2, LA.1112.6.2.
- Brainstorm with the class words that relate to honesty. Create a word wall in the classroom. Using the definitions of the words on the word wall, students should create a crossword puzzle. Place these puzzles in a learning center for independent work. **
ELEMENTARY: LA.K.1.6.1, LA.1.1.6.1, LA.2.1.6.1, LA.3.1.6.1, LA.4.1.6.1, LA.5.1.6.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1
- Brainstorm with the class ways parents and students can be more honest with each other. Students should try being completely honest with their parents and vice versa for a week or month and report on their findings. **
ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.A.1.7, SS.912.A.1.4
- Have students write a story about a person who showed honesty. These can be published in the school newsletter or submitted to a local paper. **
ELEMENTARY: LA.K.4.1.1, LA.1.4.1.1, LA.2.4.1.1, LA.3.4.1.1, LA.4.4.1.1, LA.5.4.1.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1, SS.912.A.1.2, SS.912.A.1.5
- Ask students to draw a storyboard, similar to a four-box cartoon, that shows a situation in which they made the decision to be honest or to tell the truth. **
ELEMENTARY: LA.K.3.1.1, LA.1.3.1.1, LA.2.3.1.1, LA.3.3.1.1, LA.4.3.1.1, LA.5.3.1.1, MA.K.G.2.2, MA.4.G.5.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1
- Have students design a t-shirt with sayings about honesty. Distribute a copy of blank t-shirt paper and materials (markers, crayons, paper, glitter, etc.) so students can design their shirt. Students can vote on the best designs and display them in the class. **
ELEMENTARY: LA.K.1.6.2, LA.1.1.6.2, LA.2.6.2, LA.3.6.2, LA.4.1.6.2, LA.5.1.6.2, MA.K.A.4.1, MA.3.A.6.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1

**** These items can be used as homework assignments.**



HANDS-ON ACTIVITIES & PROJECTS



- Tell the class that some people think there are times when it is okay to tell a little white lie. Divide the class into groups of two. Explain that each child will be given either a number 1 or number 2. All the 1's will take the position that it is okay to tell little white lies. All the number 2s will take the position that it is not okay to tell little white lies. Give the teams a few minutes to debate this issue. Ask for one or two volunteers to share their discussion.
ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1
- Have students finish the following poem or write their own.
In the Garden of Honesty
Lives honor and love.... **
ELEMENTARY: LA.K.4.1.2, LA.1.4.1.2, LA.2.4.1.2, LA.3.4.1.2, LA.4.4.1.2, LA.5.4.1.2,
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1
- Ask students what advice about the importance of honesty they would give to anyone holding office, such as the President, Senator, or Governor. Design a pamphlet to give to elected officials to remind them to always be honest. **
ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1, SS.912.A.1.1, SS.912.C.2.8
- The "Golden Girls" is a television sitcom that was popular many years ago. One episode was about a candidate running for office, in which it was discovered that the candidate was not honest. Blanche, one of the Golden Girls, confronted the candidate and said to him, "You can't be a good man if you are not an honest man." Discuss what she meant when she said this. Use Blanche's words as your campaign slogan. Create a TV commercial telling why you should be elected. **
ELEMENTARY: LA.K.1.6.6, LA.1.1.6.5, LA.2.1.6.5, LA.3.1.6.6, LA.4.1.6.5, LA.5.1.6.6
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.2.2, SS.912.C.2.8
- Role play with the class Little Red Riding Hood. Little Red Riding Hood finds the wolf pretending to be grandma. She tells the wolf he is not being honest. It is wrong to say things that are not true. The class should tell the wolf why they think it isn't right to lie and that not telling the truth is dishonest.
ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2., SS.912.C.2.8, SS.912.C.2.9
- Have the class, as a group, create a rap using the saying, "Honesty is the best policy" or a rap about honesty in general.
ELEMENTARY: LA.K.4.1.2, LA.1.4.1.2, LA.2.4.1.2, LA.3.4.1.2, LA.4.4.1.2, LA.5.4.1.2
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1



HANDS-ON ACTIVITIES & PROJECTS



- Role play the following: A friend tells them that he/she is going to copy a book report off the internet and hand it in to the teacher. Discuss how they should convince their friend that this is dishonest and that he/she should not do this.
ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.2.8, SS.912.C.2.12
- Hold a debate with the class on the Boston Tea Party. One side should state that the patriots were being honest to what they believed in when they threw the tea overboard. The other side of the debate should be that it was dishonest and they were stealing when they threw the tea overboard.
ELEMENTARY: LA.K.4.3.1, LA.1.4.3.1, LA.2.4.3.1, LA.3.4.3.1, LA.4.4.3.2, LA.5.4.3.2, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.A.1.1, SS.912.C.2.8
- Role play with young children: Little Miss Muffet sat on her tuffet. (A little girl sitting on a stool.) Eating her curds and whey. (Has a little bowl and pretends to be eating.) Along came a spider and sat down beside her. (Another student comes up and pretends to be the spider.) And scared Little Miss Muffet away. (She drops the bowl and runs away. The spider picks up the bowl and pretends to eat the whey.) The teacher should ask the students what the spider is doing. (Stealing) Ask the class if the spider did something wrong. Why? Ask students to discuss how they would feel if they were Little Miss Muffet.
ELEMENTARY: LA.K.4.1.1, LA.1.4.1.1, LA.2.4.1.1
HIGH: SS.912.C.2.8, SS.912.C.2.11
- Using current periodicals such as newspapers and magazines and online databases, ask students to cut out pictures and examples of public figures that have displayed honesty. Have students make a collage or bulletin board with the pictures. **
ELEMENTARY: LA.K.6.3.1, LA.1.6.3.1, LA.2.6.3.1, LA.3.6.3.1, LA.4.6.3.1, LA.5.6.3.1, MA.5.A.4.1, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2
HIGH: LA.910.5.2.1, LA.1112.5.2.1, LA.910.6.2.2, LA.1112.6.2.
- Have students list examples of what honesty means to each person in the class. Collate to create an honesty book for the class.
ELEMENTARY: LA.K.1.6.6, LA.1.1.6.5, LA.2.1.6.5, LA.3.1.6.6, LA.4.1.6.5, LA.5.1.6.6, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: LA.6.5.2.1; LA.7.5.2.1; LA.8.5.2.1; LA.6.4.2.1, LA.7.4.2.1, LA.8.4.2.1
HIGH: LA.910.5.2.1; LA.1112.5.2.1; LA.910.4.2.1, LA.1112.4.2.1
- Conduct an Honesty Scavenger Hunt. Divide the class into teams to play the following game: The teacher should place throughout the classroom signs, pictures, quotes, or items that tell something about honesty. Given clues, the students must find the appropriate item that fits the clue. For example, pair a picture of George Washington with a clue that says, "He could not lie to his father so he admitted that he had cut down the cherry tree."
ELEMENTARY: LA.K.5.2.1, LA.1.5.2.1, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, MA.K.A.4.1, MA.3.A.6.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: LA.910.5.2.1, LA.1112.5.2.1, SS.912.C.1.1, SS.912.A.1.1

NEWS TO KNOW... CHARACTER CONNECTION

CHARACTER EDUCATION ACTIVITY SHEET:

Below you'll find very helpful information pertaining to our Character Education Program. Please take full advantage of these initiatives designed to get your school site off to a great new year in building a positive school culture of CHARACTER!

In addition, for archived activity sheets visit our Web site: www.browardprevention.org (under "Character")

ACTIVITY SHEET UPDATE:

Access to all monthly activity sheets with Sunshine State Standards will now be available in **electronic version only via BEEP** (through Learning Village).

EDCO'S FREE CERTIFICATES & PLAQUES:

Here is the process for how to receive **free** certificates and plaques:

1. Each month, each teacher may choose a "Kid of Character" from his/her classroom. (Middle and high schools may decide if they want to do this by teams, department or other methods.) Those students should receive a certificate at the end of the month for the trait that is represented for that month. It's suggested that these awards be given out to students at an assembly or via morning/afternoon announcements.
2. From the group of students who receive the certificates, schools may choose **ONE** of these students to receive a **FREE** plaque from EDCO. You may order your plaque from EDCO Awards and Specialties by logging onto www.edcoawards.com/kidsofcharacter. **ALL CERTIFICATES AND PLAQUES ARE FREE. (ONLY ONE PLAQUE PER SCHOOL PER MONTH IS PROVIDED FREE.** Schools may order additional plaques at a reduced rate from EDCO.)
3. Certificates may be ordered through the Character Education Department, courtesy of the *SunSentinel*, or through EDCO. The ones from the *SunSentinel* must be filled in at the school site. The certificates from EDCO may be entered on-line and will be printed by EDCO. Please note: This takes an advance time of 1-2 weeks. Please contact Renee Brown at 754-321-2568 ext. 2748, or email her via CAB or at renee.m.brown@browardschools.com if you have any additional questions about this process.

LET'S HONOR OUR STUDENTS IN THE NEWSPAPER

ATTENTION TEACHERS... KIDS OF CHARACTER STORY SUBMISSION PROCESS

1. To see your student and school highlighted in the Sun-Sentinel, start by sending a paragraph or two about what makes your student special to John Chace at jchace@communitycc.com or (954) 604-3257. John Chace is back and will be handling nominations for SunSentinel starting this month.
2. Be sure to include specific details about actions your student takes to show their good character.
3. Remember this is not based on academic performance: Those students will be awarded through honor roll or other academic honors. These are **EXCEPTIONAL** students in other unique areas.
4. Once the stories are evaluated you will be notified directly. If your student is chosen, you will receive a short questionnaire to fill out and a form to give to the parents. Please email these completed forms to John **as soon as possible**. Thank you for your time!

WE DO APPRECIATE YOUR SUPPORT!!



<http://www.broward.org/Kids/CharacterEducation/Pages/CharacterEducation.aspx>
Pollution Prevention, Remediation and Air Quality Division



The NEW Reality Avenue and Reality Lane Prevention Character Series Has Arrived!



Reality Lane and Reality Avenue are a series of engaging character prevention education television programs. The programs were made possible through the vision of the Broward County Public School's Department Of Diversity Cultural Outreach & Prevention with funding from the Partnerships for Character Education initiative. The Reality Lane programs are for grades K-5, while the Reality Avenue shows are for grades 6-12. All shows have class lessons and related exercises available online at browardprevention.org

What is Reality Avenue?

- Reality Avenue is for students grades 6-12 and has two show formats available:
- 1) Twelve, 30 minute shows on prevention topics such as Body Image, Addiction, Internet, Teen Stress, Self Injury, Diversity, Self Esteem, Depression/Anger, Bullying, Divorce, Character, and Relationships
 - 2) Eight, 10-15 minute shows on the District's eight character traits, Anti-Dating Violence, and How to Choose Peace and Stop Bullying Violence

What is REALITY Lane?

Reality Lane shows are for students grades K-5, are 10-15 minutes long, and relate to each of the District's eight character traits:

- Cooperation (September)
- Responsibility (October)
- Citizenship (November)
- Kindness (December)
- Respect (January)
- Honesty (February)
- Self-Control (March)
- Tolerance (April)

To View the Shows: These shows are available through the School Board's broadcasting company BECON TV, on the Comcast cable station, non-cable/non-satellite homes view the show on Channel 63, and online at browardprevention.org

For more information contact the Department Of Diversity Cultural Outreach & Prevention (754) 321-2568 or go to www.BrowardPrevention.org



HELP MAKE OUR 12th Year THE BEST EVER



Help the Sun Sentinel recognize more students than ever before for their exemplary behavior and for being a true "Kid of Character."

Sponsored by

Publix.

SPOTLIGHTING DESERVING STUDENTS

The Broward County School Board Character Education program is supported by the Sun Sentinel through its Kids of Character program with a variety of high-exposure mediums and awards materials:

- Weekly news story every Sunday in the Sun Sentinel Community News section
- Monthly promotional ad in Society Scene
- Weekly story coverage on Sun Sentinel TV partner SFL-TV
- Monthly certificates and in-school posters
- Annual Kids of Character editorial section highlighting the year's honorees

TELL US ABOUT YOUR KIDS!

As the eyes and ears of character education in Broward County, we need your help in finding deserving children to be featured in the Sun Sentinel.

NOMINATE NOW

If you have a special story to share about a Kid of Character, please contact **John Chace** at jchace@communitycc.com or 954-604-3257.

NEED MATERIALS / HAVE QUESTIONS?

Please contact **Renee Brown** via CAB or Renee.m.brown@BrowardSchools.com.
Do you know who the Character Education contact is in your school? If not, please contact Renee.



Every month, teachers select one Kid of Character in their classroom to receive a certificate displaying a character trait. Additionally, schools may request a plaque from Edco (one per school) honoring the most deserving Kid of Character.

www.SunSentinel.com/character



CHARACTER: THE CORE OF OUR LIVES PATRIOTISM: THE CORE OF OUR NATION'S STRENGTH



To weave Patriotism throughout our Character Education Program, this month's suggested activities that can be integrated into the honesty trait are related to Courage – courage of one's convictions, courage of patriots, courage to speak out (e.g. Silence Hurts).

Patriotic Quotes

"I hope I shall always possess firmness and virtue enough to maintain what I consider the most enviable of all titles, the character of an honest man."

- George Washington, 1st President of the United States of America

"No man has a good enough memory to make a successful liar."

- Abraham Lincoln, 16th President of the United States of America

Patriotic Activities

- The teacher should read a story about George Washington and his chopping down of the cherry tree. Give the students time to discuss the story asking questions such as: "What did George Washington do in the story?" and "What happened as a result of that?"
- Ask students to write a story of a character who was dishonest. Have them write why the character was dishonest and what happened because of the dishonesty. Ask them to include how the character learned the value of being honest. Allow any students who volunteer to read their stories to the class. **
- Have students make up a slogan telling the importance of being honest. Their slogan can be written on a large sheet of paper and illustrated. Posters can be displayed throughout the school to encourage honesty. **
- Hold a class discussion about: "Why is it important to be honest?" What lesson did George Washington learn about being honest, from the famous cherry tree story?
- Conduct a class discussion about honesty in which the students provide examples from their own experiences of when they were honest to another person. Hide a dollar bill in the classroom somewhere. As you are monitoring the movement of the students in class throughout the day, attempt to keep track of who finds the dollar bill. Observe as to whether the student who found the dollar bill makes you aware of his/her discovery. Discuss as a large group what happened and whether the individual(s) in the class was/were honest when he/she/they found the dollar bill. If the student(s) were honest, you may choose to reward the class and/or the student(s) involved.
- Ask students to write the word "Honesty" in the middle of a piece of paper and illustrate what being honest means to them. Individuals can report out to small groups and/or the class about their drawings. **
- Have students write a script for a skit about a real-life example of honesty and present the skit in class.
- Ask students to create a Venn diagram for honesty. In one circle they should describe what honesty is, and in the other circle they should describe what honesty is not. **
- Have students create a collage representing honesty. **

HONESTY

RECOMMENDED RESOURCES

Primary



Junie B., First Grader: Cheater Pants

Park, Barbara. Random House, 2003. 96p.
9780375823015 Primary

When her father will not let her stay up late to do her homework, first grader Junie B. copies a classmate's paper.



Owen Foote, Super Spy

Greene, Stephanie. Clarion, 2001. 96p.
9780618117529 Primary/Intermediate

Owen and his friends decide that spying on the school principal at his own house will be a fun challenge. Is it better to be kind or honest??



Sparkle Thing, The (Rookie Choices)

Brimner, Larry Dane. Children's Press, 2001. 31p.
9780516221595 Primary

Gabby takes a pretty sparkle thing from the market without paying for it and must face the consequences.

Intermediate



Bird Lake Moon

Henkes, Kevin. Greenwillow, 2008. 192p.
9780061470769 Intermediate/Middle

Mitch, spending the summer with his grandparents at Bird Lake after his parents' separation, becomes friends with Spencer, who has returned with his family to the lake where his little brother drowned years earlier. As the boys spend time together and their friendship grows, each of them begins to heal. (*Sunshine State Young Readers Award* nominee)



Cicada Summer

Beaty, Andrea. Amulet Books, 2008. 176p.
9780810994720 Intermediate

Twelve-year-old Lily, believing she could have prevented the accident that caused her brother's death, has quit speaking, leaving everyone to think that she is brain damaged, but in her silence she sees everything, and when sly newcomer Tinny comes to town, Lily suddenly has a lot to talk about--if only she can make herself speak the words. (*Sunshine State Young Readers Award* nominee)



Seer of Shadows, The

Avi. HarperCollins, 2008. 208p.
9780060000158 Intermediate/Middle

In New York City in 1872, 14-year-old Horace, a photographer's apprentice, becomes entangled in a plot to create fraudulent spirit photographs, but when Horace accidentally frees the real ghost of a dead girl bent on revenge, his life takes a frightening turn. (*Sunshine State Young Readers Award* nominee - Grades 3-5)

Values: Making Choices for Life (ThinkQuest)

<http://library.thinkquest.org/5002/>
Primary/Intermediate (accessed 1/19/11)

This site was created to help students appreciate values that are important in life. Explore definitions and read folktales for several values.

Middle



Cheat, The

Koss, Amy Goldman. Dial, 2003. 176p.
9780803727946 Middle

When Sarah gets her hands on the answers to the eighth-grade geography midterm and decides to share them with some other students, the consequences are far-ranging.



Secret Identity of Devon Delaney, The

Barnholdt, Lauren. Aladdin, 2007. 263p.
9781439594520 Intermediate/Middle

A lie she fabricated during summer vacation comes back to haunt Devon when the girl she told it to is now standing at the front of her class.



Seer of Shadows, The

Avi. HarperCollins, 2008. 208p.
9780060000158 Intermediate/Middle

In New York City in 1872, 14-year-old Horace, a photographer's apprentice, becomes entangled in a plot to create fraudulent spirit photographs, but when Horace accidentally frees the real ghost of a dead girl bent on revenge, his life takes a frightening turn. (*Sunshine State Young Readers Award* nominee - Grades 6-8)

High



After

Efaw, Amy. Viking, 2009. 350p.
9780670011834 High

Devon Davenport is a straight-A student and prominent player on her school's soccer team, but when she is linked to an abandoned baby found in the trash she is accused of attempted murder. (*Florida Teens Read* nominee)



Compound, The

Bodeen, S. A. Feiwel and Friends, 2008. 248p.
9780312370152 Middle/High

Fifteen-year-old Eli, locked inside a radiation-proof compound built by his father to keep them safe following a nuclear attack, begins to question his future, as well as his father's grip on sanity, as the family's situation steadily disintegrates over the course of six years. (*Florida Teens Read* nominee)



Scribbler of Dreams

Pearson, Mary. Harcourt, 2001. 240p.
9780152023201 High

Despite her family's long feud with the Crutchfields, seventeen-year-old Kaitlin falls in love with Bram Crutchfield and weaves a tangled web of deception to conceal her identity from him.

Honesty: How Prevalent Is It?

http://www.sciencebuddies.org/science-fair-projects/project_ideas/HumBeh_p040.shtml
Middle/High (accessed 1/19/2011)

Students will investigate the question by researching how well the honor system works for donations to a worthy cause. Does someone watching affect a person's honesty?