

THERE'S NOT A SPOT WHERE MY CHARACTER IS NOT!



OBJECTIVE

To ensure every member of our learning community has a **safe** and **nurturing environment** in which to give and to receive all the tools and information necessary **to learn** how to become all each is meant to beAcademically, Intellectually, Physically, Artistically, Emotionally & Socially.

MY CHARACTER... IS EVERYTHING I SAY AND DO THAT SHOWS HOW MUCH I CARE ABOUT ME AND YOU.

(**To care** about someone or something is to keep 'It' **safe** and **protected** because we all are **valuable** and **important**.)

CHAMPS

- C** **Conversation - 0-5 - Levels in classroom, in hallways, outside.**
- H** **Help - Ways to get HELP with work.**
- A** **Activity - Description of the task to be completed.**
- M** **Movement permitted during activity - Learning Motivation.**
- P** **Student Participation – Expected Behavior and Responsibilities.**
- S** **Hand signal - To gain attention of the class.**

Because We Are Valuable And Important... I Always Make Choices That Are:

Respectful... To myself & others'	Appropriate... For the time & place	Safe... Emotionally & Physically
Considerate... Of others' feelings & of the environment	Accepting... Of others' right to their beliefs	Loving... Coming from my heart... my conscience



CHARACTER

THE CORE OF OUR LIVES



Cooperation

Working with others to accomplish a common purpose.

- When given the opportunity, offering to take responsibility for the portion of the project/assignment where my skills, talents and/or knowledge can be utilized.
- When assigned a specific role or task, asking what is expected of me to successfully complete my part of the project.

- Listening to the ideas from the other members of the project to understand how my task will enhance what they are to do.
- Encouraging my partners or teammates.
- Assisting them to ensure we complete the assigned task by the appointed time.

Responsibility

Meeting obligations by being reliable, accountable, and dependable to self and others.

- Being a person of my word, I do what I say I am going to do.
- Using a check off list to ensure that I always have the tools I need to complete a task, job or assignment.

- Doing my part to be sure that a team project is completed on time.
- Ensuring this is the best environment in which everyone can learn and live.
- Accepting the benefits, as well as the consequences, of my words, actions and behaviors.

Citizenship

Knowing, understanding, and displaying a high regard for rules, laws, government, heritage, and for those who have served and sacrificed for community and country.

- Being a member of a community (common unit), family, class, school, village, town, city, county, state, country (nation), continent, world.
- Knowing that with every right there is the responsibility to use that right in an appropriate and respectful manner.

- Choosing to be part of the solution, rather than to be part of the problem.
- I respecting and abiding by the rules and laws that are designed to make this a better and safer community in which to learn and to live.

Kindness

Being helpful, thoughtful, caring, compassionate, and considerate.

- Doing something for someone without being asked.
- Saying or do something to make someone feel part of my class or group.
- Helping someone to solve a problem or to complete a task.

- Greeting everyone with a smile and a friendly word.
- Thinking of someone else's needs before my own.
- Letting others know I care about their feelings.

Respect

Showing consideration, understanding, and regard for people, places, and things.

- Saying and doing what makes people feel safe and protected because everyone is valuable and important.
- Looking at, and listening to, the person who is speaking to me.

- Extending a sense of belonging to others.
- Saying, "Please", "Thank You", "Please be quiet", and when appropriate, "Excuse Me", and "I'm Sorry".
- Leaving other's belongings and property alone or receiving permission to borrow or to use it.

Honesty

Being truthful, trustworthy, and sincere.

- Taking responsibility for what I say and what I do, even if it means there may be a consequence.
- Sharing what I know about a situation that could be harmful to others or to property.

- Returning anything I find to the person who lost it, or turning it into the proper authorities.
- Remembering that it is easier to tell the truth than to remember a lie.

Self-Control

Having discipline over one's behavior and actions.

- Thinking before I speak or act, how my words and actions will have a positive effect on myself and on others.
- Knowing that I can learn how to turn a frustrating situation into one that is positive and productive.
- Understanding that rules and laws are in place so that everyone can be safe and productive.

- Using the power of my thoughts to control the actions of my body, to include what I say to myself and to others.
- Always asking myself, "How does this choice help me to fulfill my potential to be a better and healthier person?"

Tolerance

Recognizing and respecting difference, values, and beliefs of other people.

- Knowing that each of us has the right to his/her own thoughts and beliefs.
- Appreciating that no two people are exactly alike, and yet we all share many of the same traits and needs.

- Believing that when taking the time to understand our differences, there is always something more I can learn about myself.
- Understanding that, "Differences can divide people while diversity can strengthen them!"
- Accepting others' beliefs still allows me to have my own.

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