

CHARACTER EDUCATION

SUGGESTED ACTIVITIES

NOVEMBER 2009



CITIZENSHIP

CHARACTER — THE CORE OF OUR LIVES

CITIZENSHIP: Knowing, understanding, and displaying a high regard for rules, laws, government, heritage and for those who have served and sacrificed for community and country.

This activity sheet is written and produced by the School Board of Broward County. Any reproduction without permission is strictly prohibited.

"Act as though what you do makes a difference. It does."
- William James

"Never doubt that a small group of committed citizens can change the world. Indeed, it is the only thing that ever has."
- Margaret Mead

"I realize that patriotism is not enough. I must have no hatred or bitterness towards anyone."
- Edith Cavell

"Find a need and fill it."
- Ruth Stafford Peale

"The best way to find yourself is to lose yourself in the service of others."
- Mahatma Gandhi

"Always do more than is required of you."
- George S. Patton

"It is not for him to pride himself who loveth his own country, but rather for him who loveth the whole world. The earth is but one country and mankind its citizens."
- Baha'u'llah

"Make your life a mission — not an intermission."
- Arnold H. Glasgow

"We cannot learn from one another until we stop shouting at one another — until we speak quietly enough so that our words can be heard as well as our voices."
- Richard M. Nixon

"There are two freedoms — the false, where a man is free to do what he likes; the true, where he is free to do what he ought."
- Charles Kingsley



READ / WRITE / DISCUSS



- After saying the Pledge of Allegiance to the flag, have the class discuss the meaning of the pledge. The following questions should be included in the discussion. What does allegiance mean? The flag stands for the republic. What is a republic? Explain "One nation, undivided." Was there a time when our nation was almost divided? Are we now indivisible? What does "liberty and justice for all" mean?

ELEMENTARY: LA.K.1.6.1, LA.1.1.6.1, LA.2.1.6.1, LA.3.1.6.1, LA.4.1.6.1, LA.5.1.6.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5

MIDDLE: LA.6.1.6.1; LA.7.1.6.1; LA.8.1.6.1; LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.1.1, SS.912.C.1.3

- Dr. Martin Luther King said, "Injustice anywhere is a threat to justice." Discuss with the class what this means.

ELEMENTARY: LA.K.1.6.2, LA.1.1.6.2, LA.2.6.2, LA.3.6.2, LA.4.1.6.2, LA.5.1.6.2, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.5.A.4.1

MIDDLE: LA.6.1.6.1; LA.7.1.6.1; LA.8.1.6.1; LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.7, SS.912.C.1.4, LA.910.1.6.1; LA.910.5.2.1, LA.1112.1.6.1; LA.1112.5.2.1

- Using the quotations found on the cover sheet, ask students in the class to choose a quotation and restate it in their own words. **

ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5

MIDDLE: LA.6.1.6.1; LA.7.1.6.1; LA.8.1.6.1

HIGH: SS.912.C.2.13, SS.912.C.2.4, LA.910.1.6.1; LA.1112.1.6.1

- One meaning of citizenship is helping other people. Discuss the question, "In this class, how can we help each other?" As students brainstorm ideas, write them on the board. Display the ideas for a week. As the students help each other, put a check next to the idea they are exhibiting.

ELEMENTARY: LA.K.3.2.2, LA.1.3.1.3, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.5.A.4.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.2, SS.912.C.2.5, LA.910.5.2.1, LA.1112.5.2.1

- Most people in the United States are citizens because they were born in this country. Many people, though, came from other countries. In order for them to become citizens there are certain rules and regulations they need to follow. Research what these rules and regulations are. Discuss what is necessary to become a citizen of the United States of America. **

ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2

MIDDLE: LA.6.6.2.2; LA.7.6.2.2; LA.8.6.2.2; LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.1, SS.912.C.2.9, LA.910.5.2.1, LA.1112.5.2.1, LA.910.6.2.2, LA.1112.6.2.2

- Discuss with the class characteristics of a good citizen. In cooperative groups, have students write poems related to being a good citizen. Have each group present their poem to the class.

ELEMENTARY: LA.K.4.1.2, LA.1.4.1.2, LA.2.4.1.2, LA.3.4.1.2, LA.4.4.1.2, LA.5.4.1.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2, MA.5.A.4.1

MIDDLE: LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2; LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.1, SS.912.C.2.9, LA.910.5.2.1, LA.1112.5.2.1, LA.910.6.2.2, LA.1112.6.2.2

SHARE YOUR GREAT IDEAS & BEST PRACTICES

If you have feedback regarding any of these activities or have successfully implemented an activity which is not listed that you would like to add, e-mail a one- to two-paragraph overview of the activity to Renee Brown @ CAB or renee.m.brown@browardschools.com.



READ / WRITE / DISCUSS



- Read the following scenario: "John moved to a new state. He decided not to become a registered voter. He feels his vote doesn't count anyhow. So why should he bother?" Have the students write about what advice they would give to John. **

ELEMENTARY: LA.K.4.3.1, LA.1.4.3.1, LA.2.4.3.1, LA.3.4.3.1, LA.4.4.3.2, LA.5.4.3.2, SS.K.C.2.3, SS.1.C.2.3, SS.1.C.3.1, SS.2.C.2.3, SS.3.C.2.1, SS.4.C.2.3, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2
MIDDLE: LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2
HIGH: SS.912.C.2.14, SS.912.C.2.13, LA.910.4.2.1, LA.1112.4.2.1

- Being a good citizen means working in the community to make it a better place for all to live. Ask the students to think about their community. What could they do to help make their community better? **

ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.K.A.4.1, MA.3.A.6.1, MA.5.A.4.1
MIDDLE: SC.7.L.17.2, SC.7.L.17.3, SC.8.N.4.1, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: SC.912.L.17.6, SC.912.L.17.8, SC.912.L.17.11-20, SS.912.C.2.5, SS.912.C.2.13, LA.910.5.2.1, LA.1112.5.2.1

- Ask students to pretend they have been elected "Citizen of the Year." What did they do to deserve this award? Have them write an acceptance speech. **

ELEMENTARY: LA.K.6.2.3, LA.1.6.2.3, LA.2.6.2.2, LA.3.5.2.2, LA.4.5.2.5, LA.5.5.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.5.A.4.1
MIDDLE: LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2
HIGH: SS.912.C.2.1, SS.912.C.2.15, LA.910.4.2.1, LA.1112.4.2.1

- Discuss the central thought of Margaret Mead's quotation from the front of this activity sheet. Have students individually or in groups find examples of how the concept has been demonstrated in the past. How is it reflected in today's society? When answering this, use relevant examples from recent history or current events for support. **

ELEMENTARY: LA.K.2.2.2, LA.1.2.2.3, LA.2.2.2, LA.3.2.2, LA.4.2.2, LA.5.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.5.A.4.1
MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: SS.912.C.2.5, SS.912.C.2.11, LA.910.5.2.1, LA.1112.5.2.1

- Being a responsible citizen is not always easy or enjoyable. Have students write about why it is important in a democratic society for individuals to accept and carry through on the responsibilities of citizenship. **

ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.5.A.4.1
MIDDLE: LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2
HIGH: SS.912.C.2.8, SS.912.C.2.11, LA.910.4.2.1, LA.1112.4.2.1

- Brainstorm specific ways in which students can make a positive difference in their classes, school, families, community and with their peers. (Remind students that these actions do not have to be "projects," but can be little things like a smile, a kind word or a helping hand that can make a difference.) Post the list.

ELEMENTARY: LA.K.3.2.2, LA.1.3.1.3, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.K.A.4.1, MA.3.A.6.1
MIDDLE: SC.7.L.17.2, SC.7.L.17.3, SC.8.N.4.1, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1
HIGH: SC.912.L.17.6, SC.912.L.17.8, SC.912.L.17.11-20, SS.912.C.2.8, SS.912.C.3.7, LA.910.5.2.1, LA.1112.5.2.1

SHARE YOUR GREAT IDEAS & BEST PRACTICES

If you have feedback regarding any of these activities or have successfully implemented an activity which is not listed that you would like to add, e-mail a one- to two-paragraph overview of the activity to Renee Brown @ CAB or renee.m.brown@browardschools.com.



READ / WRITE / DISCUSS



- Read Constitutional Amendments throughout the month. Have students write a brief essay on how each amendment impacts their lives. At the end of the month, tell students they now can only choose five of the amendments for a new government being established in a foreign country. Divide the class into discussion groups to choose which five and state why. Bring the group together to report their results. **

ELEMENTARY: LA.3.5.2.2, LA.4.5.2.5, LA.5.5.2.2, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.K.A.4.1, MA.3.A.6.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2

HIGH: SS.912.C.1.2, SS.912.C.1.3, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Since Thanksgiving is celebrated during November, have students research its first celebration. Assign them to write a brief essay about the Pilgrims. What type of people were they and why did they come to America? Discuss how today's citizens are similar to and different from the Pilgrims. Why do people want to immigrate to America today? What can students do to help these new residents feel welcome? How does helping these people demonstrate citizenship? **

ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.2.2.3; LA.7.2.2.3; LA.8.2.2.3;

HIGH: SS.912.C.2.6, SS.912.C.2.7, LA.910.5.2.1, LA.1112.5.2.1, LA.910.2.2.3, LA.1112.2.2.3

- Prior to Election Day, provide an assignment for students to research the qualifications and responsibilities of the positions that are up for election. This should be done on the local, state or national level. Have students present to the class what they have learned. **

ELEMENTARY: LA.K.6.2.3, LA.1.6.2.3, LA.2.6.2.2, LA.3.5.2.2, LA.4.5.2.5, LA.5.5.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2

MIDDLE: LA.6.6.2.2; LA.7.6.2.2; LA.8.6.2.2

HIGH: SS.912.C.2.8, SS.912.C.2.13, LA.910.6.2.2, LA.1112.6.2.2

- What is meant by the term "social contract"? Research this philosophical ideal and discuss the Pledge of Allegiance as a "social contract." Write a social contract in your own words. Be sure to define what the government promises to do for the citizens and what the citizens promise to do for the government. Write an explanation of the Pledge for elementary school students or for someone who has just arrived in this country. **

ELEMENTARY: LA.K.1.6.1, LA.1.1.6.1, LA.2.1.6.1, LA.3.1.6.1, LA.4.1.6.1, LA.5.1.6.1, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4

MIDDLE: LA.6.6.2.2; LA.7.6.2.2; LA.8.6.2.2;

HIGH: SS.912.C.2.3, SS.912.C.2.4, LA.910.6.2.2, LA.1112.6.2.2

- Have students write and produce announcements to remind everyone to vote on Election Day. These can be read over the public address system or produced visually. **

ELEMENTARY: LA.K.4.3.1, LA.1.4.3.1, LA.2.4.3.1, LA.3.4.3.1, LA.4.4.3.2, LA.5.4.3.2, SS.K.C.2.3, SS.1.C.2.3, SS.1.C.3.1, SS.2.C.2.3, SS.3.C.2.1, SS.4.C.2.3, SS.5.C.2.5

MIDDLE: LA.6.4.3.1; LA.7.4.3.1; LA.8.4.3.1

HIGH: SS.912.C.1.2, SS.912.C.2.3, LA.910.4.3.1, LA.1112.4.3.1

SHARE YOUR GREAT IDEAS & BEST PRACTICES

If you have feedback regarding any of these activities or have successfully implemented an activity which is not listed that you would like to add, e-mail a one- to two-paragraph overview of the activity to Renee Brown @ CAB or renee.m.brown@browardschools.com.



HANDS-ON ACTIVITIES & PROJECTS



- Have students keep an "I Make a Difference" journal in which they write down the things they have done each day that have made a difference or will make a difference, however small, in another person's life or in their community. Include any actions toward a group service project, if relevant. **

ELEMENTARY: LA.K.3.2.1, LA.1.3.3.1, LA.2.3.2.1, LA.3.3.2.1, LA.4.3.3.1, LA.5.3.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.3, SS.912.C.2.5, LA.910.4.2.1; LA.910.5.2.1, LA.1112.4.2.1; LA.1112.5.2.1

- Brainstorm the responsibilities of citizenship for young people who are the age of the class. List these on the board. Have students make a small poster of a number of these to display as reminders in the classroom. **

ELEMENTARY: LA.K.3.2.2, LA.1.3.1.3, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.3.S.7.1, MA.5.A.4.2, MA.3.A.6.2, MA.4.A.4.1

MIDDLE: LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.8, SS.912.C.2.10, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Being a good citizen means getting along with others. Role play: You are in art and there is one set of pastels. You want to use them and so does another student. Think of a way you both can get what you want; suggest it and discuss it.

ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.8, SS.912.C.2.10, LA.910.5.2.1, LA.1112.5.2.1

- Ask the students to consider themselves members of your school's governing body. Have students make a list of rules to make their school a better place. Explain how each rule would be a benefit to the school.**

ELEMENTARY: LA.K.3.2.2, LA.1.3.1.3, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.5.A.4.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.1.3, SS.912.C.2.2, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Every year people are selected as the best teacher, best principal and best non-instructional employee in the school system. Select students who will contact these people to request a telephone or distance learning interview with them. Have the class compile a list of questions to ask how they were chosen. If conducting a telephone interview, use a speakerphone with students asking assigned questions or have selected students report to the class the responses to the questions asked. **

ELEMENTARY: LA.K.4.2.1, LA.1.4.2.2, LA.2.4.2.2, LA.3.4.2.2, LA.4.4.2.2, LA.5.4.2.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.3.S.7.1, MA.5.A.4.2, MA.5.A.4.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.1.2; LA.7.4.1.2; LA.8.4.1.2

HIGH: SS.912.C.2.2, SS.912.C.2.5, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

**** These items can be used as homework assignments.**



HANDS-ON ACTIVITIES & PROJECTS



- Have the students list adults at the school who are good citizens. Explain what qualities these persons exhibit (e.g., a custodian because she keeps the school very clean and is always friendly and helpful). Have students make up certificates and ask the selected adults to come to the class for a presentation.

ELEMENTARY: LA.K.6.4.1, LA.1.6.4.1, LA.2.6.4.1, LA.3.6.4.2, LA.4.6.4.2, LA.5.6.4.2, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.5.A.4.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.1, SS.912.C.2.3, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Have the class consider the following situation: our country is in an energy crisis. The president wants oil companies to drill for oil in environmentally sensitive areas such as our national parks and the arctic region. Some people are in favor of this drilling and some are against it, so the president is going to ask citizens to decide in a special election. As a class discussion or as a writing assignment, ask students the following: "As a good citizen, what should you do before voting on this issue?"
**

ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, SS.K.C.2.3, SS.1.C.2.3, SS.1.C.3.1, SS.2.C.2.3, SS.3.C.2.1, SS.4.C.2.3, SS.5.C.2.5, MA.5.A.4.1, MA.2.A.2.3, MA.3.A.6.1

MIDDLE: SC.7.L.17.3, SC.8.N.4.1, SC.8.N.4.2, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.3, LA.6.4.2.3; LA.7.4.2.1; LA.8.4.2.3

HIGH: SC.912.E.6.6, SC.912.L.17.6, SC.912.L.17.8, SC.912.L.17.11-20, SC.912.N.4.1, SC.912.N.4.2, SS.912.C.2.3, SS.912.C.2.7, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.3, LA.1112.4.2.3

- Ask the class to create a wall of words that come to mind when they think of citizenship. The teacher can make a wall display using the words. Students can use the words to write a poem, haiku, or essay on citizenship. **

ELEMENTARY: LA.K.1.6.1, LA.1.1.6.1, LA.2.1.6.1, LA.3.1.6.1, LA.4.1.6.1, LA.5.1.6.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.4.A.4.2, MA.4.A.4.3, MA.5.A.6.2

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.3, SS.912.C.2.5, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Ask students to assume they are the mayors of their cities. It is time for the "Citizen of the Year" Award. They should create a speech to give at the awards ceremony. Design a trophy for the winner. **

ELEMENTARY: LA.K.5.2.5, LA.1.5.2.5, LA.2.5.2.1, LA.3.5.2.1, LA.4.5.2.1, LA.5.5.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.C.3.2.1, SS.4.C.2.2, SS.5.C.2.5, MA.K.G.2.2, MA.4.G.5.1

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.3, SS.912.C.2.6, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Research the Bill of Rights. While doing this, the students will find out that they have many rights, including freedom of speech and the right to bear arms. What if the Supreme Court has ruled that a new Bill of Rights for Children must be written and your students are asked to be on the writing team? Have students list what they would include in the Children's Bill of Rights. As a class, create a Children's Bill of Rights from what was submitted by the students. **

ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4

MIDDLE: LA.6.1.6.2; LA.7.1.6.2; LA.8.1.6.2

HIGH: SS.912.C.2.6, SS.912.C.3.9, LA.910.1.6.2, LA.1112.1.6.2

**** These items can be used as homework assignments.**



HANDS-ON ACTIVITIES & PROJECTS



- Ask the students if they have seen signs on streets that say, "This street is cared for by the XYZ family." With the class, research what this means. How do you get involved with this activity? Your class could "adopt" a place in the school such as the cafeteria and help keep it clean.

ELEMENTARY: LA.K.6.2.2, LA.1.6.2.2, LA.2.6.2.2, LA.3.6.2.1, LA.4.2.2.2, LA.5.6.2.2, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.K.A.4.1, MA.3.A.6.1

MIDDLE: LA.6.6.2.2; LA.7.6.2.2; LA.8.6.2.2;

HIGH: SS.912.C.2.5, SS.912.C.2.3, LA.910.6.2.2, LA.1112.6.2.2

- Read an article from the newspaper that depicts good citizenship. Have students write letters to the editor expressing why the act was important. Select some of the letters and send them to the newspaper. **

ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.2, SS.912.C.2.3, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Help students host a voter registration drive at the next open house or PTA meeting. In advance, students can make reminder posters for the school or create fliers to take home and remind their parents. **

ELEMENTARY: LA.K.4.3.1, LA.1.4.3.1, LA.2.4.3.1, LA.3.4.3.1, LA.4.4.3.2, LA.5.4.3.2, SS.K.C.2.3, SS.1.C.2.3, SS.1.C.3.1, SS.2.C.2.3, SS.3.C.2.1, SS.4.C.2.3, SS.5.C.2.5, MA.4.A.4.2, MA.4.A.4.3, MA.5.A.6.2

MIDDLE: LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1, LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1

HIGH: SS.912.C.2.8, SS.912.C.2.10, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

- Have students visit the website www.goodcharacter.com and click on "Opportunities for Action." There they will find opportunities to become involved in community service projects and other activities relating to citizenship and civic responsibility. **

ELEMENTARY: LA.K.6.4.1, LA.1.6.4.1, LA.2.6.4.1, LA.3.6.4.2, LA.4.6.4.2, LA.5.6.4.2, SS.K.C.2.1, SS.1.C.2.1, SS.2.C.2.1, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.4, MA.5.A.4.1

MIDDLE: SC.7.L.17.3, SC.8.N.4.1, SC.8.N.4.2, LA.6.1.6.2; LA.7.1.6.2; LA.8.1.6.2;

HIGH: SC.912.L.17.8, SC.912.L.17.11-20, SS.912.C.2.5, SS.912.C.2.7, LA.910.1.6.2, LA.1112.1.6.2

- Ask students to interview a police officer, paramedic, or firefighter, etc. Before doing this, have the class create interview questions to discover the person's job duties, impact on the community, and concept as to what qualities make a good citizen. Have students write an essay addressing the previous questions. **

ELEMENTARY: LA.K.4.2.1, LA.1.4.2.1, LA.2.4.2.1, LA.3.4.2.1, LA.4.4.2.1, LA.5.4.2.1, SS.K.C.2.2, SS.1.C.2.2, SS.2.C.2.2, SS.3.C.2.1, SS.4.C.2.2, SS.5.C.2.5

MIDDLE: LA.6.5.2.1, LA.7.5.2.1, LA.8.5.2.1, LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1 LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1 LA.6.4.2.1; LA.7.4.2.1; LA.8.4.2.1

HIGH: SS.912.C.2.4, SS.912.C.2.8, LA.910.5.2.1, LA.1112.5.2.1, LA.910.4.2.1, LA.1112.4.2.1

**** These items can be used as homework assignments.**

It's our "Responsibility" to stay informed!



2010 CENSUS: IT'S IN OUR HANDS

The Census Is Coming - April 1, 2010

1 - Ten Minutes Every Ten Years

The U.S. Constitution requires a national census once every 10 years. Census forms will be mailed to every household in March 2010 and Census Day is April 1, 2010. In Broward County, more than 800,000 housing units will receive the Census! The brief questionnaire takes about 10 minutes to complete, and asks for the name, gender, age, race, ethnicity and relationship to the householder, and whether the householder owns or rents their home. You should fill out your census form wherever you are on the day you receive it, regardless of where you live at other times of the year.

2 - It's Safe to Complete the Census

Don't be afraid to be counted, even if you are not a documented resident. Census forms are completely confidential for 72 years and cannot be shared with anyone, including welfare and immigration agencies. No court of law, not even the President of the United States, can access your individual responses. Census workers are highly motivated to protect your answers – they are subject to a \$250,000 fine and/or a five-year prison term for disclosing any information that could identify a respondent or household.

3 - Census Results Determine Funding for Community Projects

Governments use census data to allocate billions of dollars in funding for education, public safety, housing, roads and bridges, human services and community services. Community organizations use it to develop social service programs for seniors and children, and businesses use it to identify where to locate factories, shopping centers, movie theaters, banks and offices – activities that lead to new jobs! The loss in funding for government services for just one uncounted person in Broward County was estimated at \$1,300 by the 2000 Census Monitoring Board. An undercounting of 1,000 residents could mean a loss in funding for Broward County of \$1.3 million or more!

4 - Population Determines Representation

Census data is also used to determine representation in the federal and state legislatures. Undercounting results in under representation.

Commissioner Ilene Lieberman has been appointed by the Broward County Board of County Commissioners to serve as Chair of the Census 2010 Complete Count Committee. The mission of this Committee is "to guarantee a fair allocation of federal funding for important local community efforts and maintain accurate legislative representation by ensuring every Broward County resident is counted in the 2010 Census." Participation of a broad base of community organizations is essential to achieving this goal of an accurate Census count.

For additional information: census2010@broward.org
www.broward.org/census2010



2010 CENSUS: IT'S IN OUR HANDS

What You Need to Know About the Census in Schools Program

Children are powerful voices in their homes. And the 2010 Census has the potential to impact the future of every child's community.

The U.S. Census Bureau and Scholastic Inc. have teamed up to create a Census in Schools program for the 2010 Census. The Census in Schools program will provide educators with resources to teach the nation's students about the importance of the census so that children can deliver this message to their families. The program will engage America's youth to ensure every child and every household member is counted in 2010.

Census in Schools: Who will the program reach?

The program will reach the following audiences within the 50 states, Washington, D.C., Puerto Rico, U.S. Virgin Islands, Guam, the Commonwealth of the Northern Mariana Islands, and American Samoa:

- Students, kindergarten through 12th grade
- Educators
- School administrators
- Teachers
- Household members of school-age children
- Educational organizations

What does the Census in Schools program offer educators and students?

- Educational materials for students in kindergarten through 12th grade, correlated to national standards for math, social studies, geography and language arts.
- Teachers' guides, which include lesson plans, event ideas and census data to teach students and their families about the census' role in U.S. history, current events and more.
- An interactive, user-friendly Census in Schools Web site, featuring memory games, word finds, state facts, coloring pages, research project ideas and more.

www.census.gov/2010census