

Tier 2 Behavior Intervention Record

Student Name: _____ Grade Level: _____ Plan Date: _____

Primary Target Behavior: CPS Team chooses one Target Behavior. Team chooses most severe/disruptive/pivotal behavior.

Externalized Behaviors of Concern:	Internalized Behaviors Concerns
Arguing	Belittles self or abilities
Defiance/non-compliance	Claims illness to avoid school or assignment
Impulsive	Clings to adults
Not following directions	Cries/appears sad
Out of seat / area	Does not interact with teacher/peers
Physically aggressive towards others or things	Does not participate in class/games
Steals	Overly shy or timid
Talks excessively	Self-injurious statements/behaviors
Tantrums	Student is teased or bullied
Uses profanity	Withdrawn
Verbally aggressive	

STEP 1: Problem Identification (Check all that apply)

When does the Target Behavior occur?

AM before start of classes

1st Period

2nd Period

3rd Period

4th Period

5th Period

6th Period

PM after end of classes

Where does the Target Behavior occur? (Check all that apply)

Bus / bus area

Cafeteria

Classroom

Hallway

Restroom

Frequency: How often does the Target Behavior occur?

_____ (1-999) times a/an:

Duration: For how long does the Target Behavior last?

_____ (1-60)

Intensity: Rate the severity of the Target Behavior: (Choose one)

STEP 2: Problem Analysis

Hypothesis: What is the likely cause/function of the Target Behavior? (Check one)

- Attention
- Avoidance of person/task
- Internal stimulation
- Power
- Seeking out person/task
- To receive tangible/activity

Goal Behavior: What is the Goal for the intervention?

Step 3 Implementation Design:

Brief Description of Intervention(s)*:

*Evidence-Based interventions can be found in the Behavior Intervention Resources list in the BASIS help folder and include: CHAMPs, Encyclopedia of Behavior Management, PRIM, RIDE, and a few websites, including Intervention Central (interventioncentral.org).

Who will teach student? Name: _____ Position: _____
When? (Enter by date) _____

Who will implement intervention? Name: _____ Position: _____

Frequency: When will intervention be implemented?

_____ (1-999) times a /an:

Location: Where will intervention be implemented?

- Bus / bus area
- Cafeteria
- Classroom
- Hallway
- Restroom

Duration: How long will intervention be implemented?

From Date: _____ End Date: _____

Materials:

What materials are needed to implement?

STEP 4: Implementation:

When will intervention be started? _____

Who will implement intervention? Name: _____ Position: _____

Who will collect data/progress monitor? Name: _____ Position: _____

What tool will be used to document implementation/outcome?

Frequency chart

Duration chart

Latency chart

ODR (Office discipline referrals) analysis and chart

When will Baseline Data be collected? From date: _____ End date: _____

Who will contact student's home? Name: _____ Position: _____

Step 5: Follow Up:

When will the CPS Team reconvene to discuss?