

## SPBP Rating Rubric

### Broward County Public Schools Diversity, Prevention & Intervention Department

Each component of the 17/18 SPBP will be rated by the following rubric.

1. Functioning SPBP Team	0 (not completed)	1 (partially completed)	2 (accurately completed)
Principal sign-in into Brainshark	Brainshark not watched by school member by Jan 30 2017	Watched by member from the school by Jan 30 2017, but not Principal	Principal sign-in for school by Jan 30 2017 (as determined by Brainshark report)
Team composition	Less than 6 – 8 members or no administrative representation	Administrator and 6 – 8 team members, but does not include wide representation of stakeholders	Administrator, 6 - 8 Team members, and all stakeholders represented
Team sets a schedule to meet at least 4 times <i>next</i> year	No dates/not completed	Incomplete/incorrect dates, times and person responsible	4 quarterly dates and times and person responsible entered

2. Faculty & Stakeholder Commitment	0 (not completed)	1 (partially completed)	2 (accurately completed)
Staff Presentation of SPBP THIS year	No date/not completed and No content indicated	Either date not completed or lack of content	Date and detailed content entered 2-3 sentences
Stakeholders' (parents and community) Presentation of SPBP THIS year	No date/not completed and No content indicated	Either date not completed or lack of content	Date and detailed content entered 2-3 sentences
Faculty Vote on SPBP THIS year	No date/not completed and No content indicated	Either date not completed or lack of content	Date and detailed content entered % of vote included

Staff Professional Development on SPBP NEXT year	No date/not completed	Date after students first day	Date prior to students first day
Stakeholders' (parents and community) Presentations of SPBP NEXT year	No date/not completed	Date after Oct 1, 2017	Date before Oct 1, 2017
Staff Presentation of Behavior Data (minimum of 4) NEXT year	Not 4 dates/not completed	Either all dates not completed or not quarterly	4 dates are quarterly throughout year

3. Expectations and Lesson Plans	0 (not completed)	1 (partially completed)	2 (accurately completed)
10 incidents from BASIS Dashboard	Not completed	Incomplete/inaccurate names (no "N/A's in blank spots)	All completed or "N/A" in blank spots. Full incident name.
3 – 5 negative characteristics	Not completed	Incomplete/inaccurate (e.g., behaviors)	All are global, subjective, generalizable, phrase or sentence
3 – 5 accurate Expectations (not behaviors)	Not completed/ Too few expectations	1 or more are non-expectations (e.g., behaviors)	All are global, subjective, generalizable, age appropriate, and positively stated
Lesson Plans Creation	Not completed	Lesson plans do not match the number of expectations or don't align to each expectation	Number of lesson plans match and align to each expectation

Lesson Plan Resources (use of appropriate resources)	Less than 2 resources or resources not detailed enough to locate	2 resources can be located but are the same on all lesson plans	2 resources are unique and can be easily located
Lesson Plan Content (variety of instruction)	Steps not completed.	Lesson plans content is same or too similar to provide a variety in instruction. (e.g., similar steps for all)	Each lesson plan is <b>unique</b> for each Expectation.
Lesson Plan Details (specific steps)	Lesson plans do not include sufficient steps for implementation or they have no content	Some essential lesson plan steps are missing (e.g. only 2 steps or not specific actions)	Detailed enough for lesson plan to be <b>replicated</b> by another teacher 4-5 steps each

4. School-wide Rules	0 (not completed)	1 (partially completed)	2 (accurately completed)
3 Top Locations and incident counts	No details	Missing/inaccurate information e.g., used "classroom"	3 locations and counts
3 – 5 Accurate Rules (for EACH location)	No details	Too many/few rules Not observable/measurable (e.g. characteristics, not behaviors)	Observable/measurable & location specific Phrase or sentence
Rules positively stated (what to do)	No details	1 or more is negatively stated	All are complete and positively stated
Lesson Plans Creation	Not completed	Less than 3 lesson plans or they do not match locations	3 lesson plans align with locations
Lesson Plan Resources (use of appropriate resources)	Less than 2 resources or resources not detailed enough to locate	2 resources can be located but are the same on all lesson plans	2 resources are unique and can be easily located
Lesson Plan Content (variety of instruction)	Content is empty or not related to rules.	Lesson plans content is same or too similar to provide a variety in instruction. (e.g., similar steps for all)	Each lesson plan is <b>unique</b> for each Expectation..
Lesson Plan Details (specific steps)	Lesson plans do not include sufficient steps for implementation or they have no content	Some essential lesson plan steps missing (e.g. only 2 steps or not specific actions)	Detailed enough for lesson plan to be <b>replicated</b> by another teacher 4-5 steps for each plan.

5. Reward / Recognition Programs	0 (not completed)	1 (partially completed)	2 (accurately completed)
What students need to do to earn reward	No behavior indicated	<i>Measurable</i> behavior not indicated; Too many or vague behaviors	Measurable Behaviors linked to school-wide expectations and rules
What the reward is	Specific reward not indicated	Specific reward indicated	Reward indicated and person responsible for organization is included.
How data will be collected	No system mentioned for collecting and evaluating data	System for collecting data	System for collecting data and person responsible for collection and analysis
When the reward will be provided	No specific timeline indicated	Time line included	Time line included with specific reward date.

6. Effective Discipline Process	0 (not completed)	1 (partially completed)	2 (accurately completed)
Minor staff-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Use phrase or sentence

Moderate staff-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Phrase or sentence
Minor staff-managed consequences	Not completed	Less than 5 consequences or not appropriate consequences (e.g., too severe for minor)	5 appropriate consequences Phrase or sentence
Moderate staff-managed consequences	Not completed	Less than 5 consequences or not appropriate consequences (e.g., too minor for moderate)	5 appropriate consequences Phrase or sentence
Office-managed misbehaviors	Not completed	Less than 6 or not observable / measurable definitions	6 observable & measurable misbehaviors Phrase or sentence
Discipline flow chart	Not completed	Incomplete flow chart	Flow chart completed and ready for staff use

<b>7. Data Collection and Analysis</b>	<b>0 (not completed)</b>	<b>1 (partially completed)</b>	<b>2 (accurately completed)</b>
All data entered	No data entered	Incomplete / incorrect	All data entered accurately
Calculations completed accurately	Not calculated	Incomplete / incorrect	Calculations completed accurately to determine core effectiveness.
Plan for beginning of next school year (Either under YES or NO column; do not need to do both)	No plan	Plan is incomplete or not enough detail to put into action.	Specific support or intervention indicated

<b>10. Monitoring Plan A. implementation</b>	<b>0 (not completed)</b>	<b>1 (partially completed)</b>	<b>2 (accurately completed)</b>
Criteria Level	No details	criteria is not appropriate to monitor implementation (e.g., not measurable or not related to data) or all three not all completed	Criteria data can be collected and analyzed for all three
Details	No details	no details of where/how updates will be shared to stakeholders	“WHO and HOW” are completed in detail
<b>Monitoring Plan B. Student Outcome</b>	<b>0 (not completed)</b>	<b>1 (partially completed)</b>	<b>2 (accurately completed)</b>
Criteria Level	No details	criteria is not appropriate to monitor implementation (e.g., not measurable or not related to data) or all three not all completed	Criteria data can be collected and analyzed for all three
Details	No details	Some data missing	“WHO and HOW” are completed in detail