

This lesson is to be taught following the viewing of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ) Health and Safety Video.

Its goals are:

To help students begin to take responsibility for creating emotional safety in school

To help students become more aware of the needs and issues of LGBTQ students and families

Note: Go to browardprevention.org/diversity/lgbtq to review the information and resources available before showing the video so that you are informed about the LGBTQ support and safety already in place in BCPS. Also, please review the “LGBTQ Critical Support Guide” updated in summer of 2014 and fall of 2015.



Ensuring (LGBTQ) Health & Safety Video Lesson

Educator Guide Activity:

After viewing the video ask students to answer the following questions in either small groups or in class discussion. If in small group discussion, have students then share their discussion with the entire class to learn from each other and hear varying perspectives.

--What are some feelings/emotions that surfaced for you as you watched this sensitivity and safety video created by Broward County Public Schools?

Remind students to stay with their heart, not their head, meaning using descriptor emotions such as but not limited to “curious, surprised, confused, sad, proud, discouraged, encouraged” etc. Be sure students qualify why they used the feeling words they did. For example, “I felt surprised because...”

--Think back to the different people, scenes and information in the video. After reflecting on your own, write down two things that stood out most to you. Choose someone who you may not know very well in this classroom. Share your perspective about what stood out to you. Be sure to include why it stood out.

--Do you think this school campus, including classrooms, hallways, athletic fields, etc., is a safe place for students that identify as gay, lesbian, bisexual, transgender, questioning or queer? Why or why not? Is this school a safe place for some LGBTQ students, but not others? Why or why not?

-- How would an LGBTQ safe, affirming, respectful school look, feel and sound? What do you think can be done so all school communities in elementary, middle and high school can be safe places for all students and families, and in particular LGBTQ students and families?

Note: Please adapt lesson to meet developmental needs of students.