

EQUITY IN ACTION

October 23 – 24, 2015



Nova Southeastern University

3301 College Ave., Davie, FL 33314



Broward County Public Schools Celebrating 100 Years of Educational Excellence

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The Equity in Action conference is a catalyst for change! Broward County Public Schools has developed many conferences in the past, however, this event is truly a defining moment for the District and the community. Individually and collectively, conference participants shall be provided opportunity to join forces and become agents of change for the greater good.

The Diversity, Prevention & Intervention Department, along with its Equity In Action committee partners, recognize that South Florida is a kaleidoscope of visible and unseen diversity. This includes, but is not limited to, culture, religion, physical ability, gender, generational differences and sexual orientation. In order to promote the success of diverse individuals in today's global economy, we must expand our efforts in equity work to include the wide range of diversity that defines us. Through this conference, we will move beyond tolerance, embrace change and create an opportunity to share, learn and take action!

This inaugural conference will set the stage for mobilizing schools, parents and the community to cultivate enriching and supportive environments so the platform for "Equity" within schools and the community may be realized by all.

Equity In Action Committee Members

- Nordia Sappleton, Diversity, Prevention & Intervention Department, Broward County Public Schools
- Dr. Teri Williams, Diversity, Prevention & Intervention Department, Broward County Public Schools
- Aneatra King, Broward County Public Libraries
- Anita Fraley, United Way of Broward County
- Arlene Connelly, OIC of South Florida
- Dr. Cheryl Duckworth, College of Arts, Humanities and Social Science, Nova Southeastern University
- Cindy Mahendar, Humanities and Social Science, Nova Southeastern University
- Cynthia Duval, College of Law, Nova Southeastern University
- Debra Rozsa, Diversity, Prevention & Intervention Department, Broward County Public Schools
- Denise Palazzo, Diversity, Prevention & Intervention Department, Broward County Public Schools
- Grace Kewl, Broward Cultural Division
- Lilian Medina, Anti Defamation League (ADL)
- Linda Medvin, Florida Atlantic University
- Melinda Jones, Bilingual/ESOL Department, Broward County Public Schools
- Osiris De Los Rios, Bilingual/ESOL Department, Broward County Public Schools
- Dr. Rachayita Shaw, Center for Holocaust and Human Rights Education, Florida Atlantic University
- Sonja Clay, Exceptional Student Education Department, Broward County Public Schools
- Sue Gallagher, Children's Services Council
- Wanda Robinson, Parent Engagement Department, Broward County Public Schools



Robert W. Runcie
Superintendent of Schools

Special Thanks & Sponsors



Leading the Change



VISION

To create a culturally progressive and socially reflective school and community that represents, supports and celebrates diversity at all levels.

MISSION

To infuse diversity, equity and best practices in our schools and community.



“When the whole world is silent, even one voice becomes powerful.”—Malala Yousafzai

KEYNOTE SPEAKER



Joan Wynne, Ph.D. has taught in the Atlanta Public School System, served as a professor and director of urban programs at Morehouse College, Georgia State University, and Florida International University. She has worked as a consultant, concerning issues of justice and diversity, with a number of public school systems and corporations. The influence of her students and educators like Lisa Delpit, Asa G. Hilliard III, and Robert P. Moses has driven her research and writing about transformational leadership, quality education as a constitutional right, and building partnerships between youth, parents, schools and communities to confront injustices in the nation.

Joan has published in a number of professional journals and textbooks and co-edited a number of books. Her book, *Confessions of a white educator: Stories in search of justice and diversity*, probes the issues that marginalize people, forcing them outside the nation's abundance. *Confessions* also examines what works and doesn't work in public education.

Her latest text, *Who speaks for justice: Raising our voices in the noise of hegemony*, is a collection of narratives that explores our battles to be free as teachers, learners, and citizens. The book, investigates the tension of working, teaching, and profiting from an oppressive system that inherently creates distinction and privilege, one that thrives on disparity.

She has made hundreds of presentations about her research and teaching both nationally and internationally.

Joan's last ten years have been dedicated to two lines of inquiry. One concerns researching the visionary curriculum and pedagogy of the Algebra Project and the Young People's Project, organizations that are deeply rooted in U. S. history and grassroots communities. The second is the exploration of what it means to be a citizen of the world. For the last three years, Wynne has been facilitating university faculty workshops to explore the content of global learning and the pedagogy needed in the classroom, regardless of the discipline, to engage students in looking at the world through multiple lenses. Believing that students and teachers together can help shape a just, equitable, and compassionate world, she is committed to assisting the development of students and teachers as collective problem-solvers, not just as individual vessels of knowledge for self-aggrandizement. Because of her work in social justice and celebrating diversity, Wynne received "The MLK Torch of Peace Award for the Promotion of Racial Harmony."

Day 1 – Friday, October 23, 2015

Time	Workshop	Room
8:00am - 8:45am	Check-In	Miniaci Theatre
	Continental Breakfast	Courtyard
8:45am – 9:00am	Musical Selections Ft. Lauderdale High School	Miniaci Theatre
9:00am – 9:20am	Opening Plenary Opening Remarks Nordia Sappleton, Curriculum Supervisor, Diversity, Prevention & Intervention Pledge of Allegiance Ft. Lauderdale High School's Color Guard Star Spangle Banner Ft. Lauderdale High School's Band Welcome Address Dr. Ralph Rogers, Provost, Nova Southeastern University Conference Overview Dr. Teri Williams, Instructional Facilitator, Diversity, Prevention & Intervention The Omari Hardwick blueapple Poetry Network	Miniaci Theatre
9:20am – 10:30am	Keynote Who Speaks For Justice? Confronting Our Demons So We Can Celebrate Our Diversity Joan Wynne, Ph.D., Miami Algebra Project Council	Miniaci Theatre
10:30am – 10:40am	Transition to Session	
10:40am – 12:40pm	ADL Going Deeper Conversations #1 Facilitator: Bernie Barnes, Keasha Starks & Melinda Jones	DeSantis Building Room 1053
	ADL Going Deeper Conversations #2 Facilitator: Tali Ben-David Connell, Dr. Cheryl Duckworth & Osiris De Los Rios	DeSantis Building Room 1054
	ADL Going Deeper Conversations #3 Facilitator: Wiley Huff	DeSantis Building Room 2056
	ADL Going Deeper Conversations #4 Facilitator: Cassandra Trodders	DeSantis Building Room 2057
	ADL Going Deeper Conversations #5 Facilitator: Lily Medina	DeSantis Building Room 3030
	ADL Going Deeper Conversations #6 Facilitator: Grace Kewl & Dr. Susan Davis	DeSantis Building Room 3032

Day 1 – Friday, October 23, 2015 (continued)

Time	Workshop	Room
	ADL Going Deeper Conversations #7 Facilitator: Stanely Zamor	DeSantis Building Room 3033
	ADL Going Deeper Conversations #8 Facilitator: Tracey Grossman	DeSantis Building Room 3035
	ADL Going Deeper Conversations #9 Facilitator: Iris Frohman	Knight Auditorium
12:40pm – 1:40pm	Lunch – On Your Own	
1:40pm – 1:50pm	Transition to Session	
1:50pm – 2:50pm	<u>Breakout Session #1</u> The Power of Identity Bruce Klasner, Broward County Public Schools	DeSantis Building Room 1053
	<u>Breakout Session #2</u> Inclusive Practices: Meeting the Needs of ALL Students Barbara Krakower, Broward County Public Schools	DeSantis Building Room 1054
	<u>Breakout Session #3</u> Changing Gender Stereotypes in an Age of Fluid Sexuality Jessica Baker and Cynthia Fritz, Broward County Public Schools	DeSantis Building Room 2056
	<u>Breakout Session #4</u> The Global Education Community: Reflections on Teaching Recent Immigrant Students and Providing Assistance in Developing Nations Dr. Mary A. Clisbee, Nova Southeastern University	DeSantis Building Room 2057
	<u>Breakout Session #5</u> Understanding the Colors of Structural Violence: Living Beyond the Ignorance Dr. A.K. Tosu	DeSantis Building Room 3030

Day 1 – Friday, October 23, 2015 (continued)

Time	Workshop	Room
1:50pm – 2:50pm	<p align="center"><u>Breakout Session #6</u></p> <p align="center">Suicides in Broward County: Implications for Educators to Promote Equity In Action Dr. Albert Williams, Nova Southeastern University</p>	DeSantis Building Room 3032
	<p align="center"><u>Breakout Session #7</u></p> <p align="center">Get Where I’m Coming From: Bridging the Learning Gap for Culturally and Racially Diverse Students Trina Soumare, Teaching Artist, Center for Creative Education</p>	DeSantis Building Room 3033
	<p align="center"><u>Breakout Session #8</u></p> <p align="center">Music in Common Myrna Meeroff, Executive Director, South Florida Chamber Ensemble</p>	DeSantis Building Room 3035
	<p align="center"><u>Breakout Session #9</u></p> <p align="center">Social Emotional Learning in the 21st Century Kimberly Williams, Broward County Public Schools and Khalelah Patterson, Broward County Public Schools</p>	Knight Auditorium
2:50pm – 3:00pm	Transition to Session	
3:00pm – 3:30pm	<p align="center"><u>Closing Plenary</u></p> <p align="center">Collaborative Debriefing Joan Wynne, Ph.D., Miami Algebra Project Council and Dr. Teri Williams, Instructional Facilitator, Diversity, Prevention & Intervention</p> <p align="center">Weight of Words Performance Nova High School</p> <p align="center">Reflection & Closing Dr. Teri Williams, Instructional Facilitator, Diversity, Prevention & Intervention</p>	Miniaci Theatre

Day 2 – Saturday, October 24, 2015

Time	Workshop	Room
8:00am - 8:45am	Check-In Continental Breakfast	University Center
8:45am – 9:00am	Transition to Session	
9:00am – 9:20am	<p>Opening Plenary</p> <p>Opening Remarks Grace Kewl, Arts Administrator, Broward Cultural Division</p> <p>Welcome Address Micahelle Pope, Executive Director, Student Support Initiatives</p> <p>Conference Overview Amalio Nieves, Director, Diversity, Prevention & Intervention</p>	University Center
9:20am – 10:00am	<p>Panel Discussion</p> <p>Becoming Empowered The Algebra Project, Miami Northwestern High School Dr. Mario Eraso – STEM Coordinator at Florida International University (former Algebra Project Teacher)</p> <p>Regina Davis – Parent Liaison Gina Greenidge – Community Liaison Lyric Patterson – Student Sara Wicht – Teaching Tolerance, A Project of the Southern Poverty Law Center Vicki Rosenthal, Chair, Human Relations Council Committee of Broward County Public Schools</p> <p>Facilitator: Grace Kewl, Arts Administrator, Broward Cultural Division and Dr. Teri Williams, Instructional Facilitator, Diversity, Prevention & Intervention</p>	University Center
10:00am – 10:15am	<p>A Call to Action Robert W. Runcie, Superintendent, Broward County Public Schools</p>	University Center
10:15am – 10:25am	Transition to Session	

Day 2 – Saturday, October 24, 2015 (continued)

Time	Workshop	Room
10:25am – 11:25am	<p align="center"><u>Breakout Session #1</u></p> <p align="center">Perspectives for a Diverse America: A K-12 Literacy-based Anti-Bias Curriculum</p> <p align="center">Sara Wicht, Teaching Tolerance, A Project of the Southern Poverty Law Center</p>	DeSantis Building Room 3031
	<p align="center"><u>Breakout Session #2</u></p> <p align="center">Changing the Script: How to Combat Self- Fulfilling Prophecies</p> <p align="center">Dr. Anne Rambo, Nova Southeastern University</p>	DeSantis Building Room 3032
	<p align="center"><u>Breakout Session #3</u></p> <p align="center">Empowerment Through Oral Tradition Baba the Lion Storyteller</p> <p align="center">Baba Ade Lyons</p>	DeSantis Building Room 3044
	<p align="center"><u>Breakout Session #4</u></p> <p align="center">Exploring Appropriate Interactions and Conversations With and About Students Identifying as LGBTQ</p> <p align="center">Kezia Gilyard, Broward County Public Schools</p>	DeSantis Building Room 3045
	<p align="center"><u>Breakout Session #5</u></p> <p align="center">Breaking Barriers with bluapple Poetry</p> <p align="center">Darius Daughtry, The Omari Hardwick bluapple Poetry Network (The Jason Taylor Foundation)</p>	DeSantis Building Room 3046
	<p align="center"><u>Breakout Session #6</u></p> <p align="center">Faith and Freedom of Religion: The Role and Responsibility of Public School Teachers</p> <p align="center">Dr. Ilene Allgood, Florida Atlantic University</p>	DeSantis Building Room 3047

Day 2 – Saturday, October 24, 2015 (continued)

Time	Workshop	Room
10:25am – 11:25am	<p align="center"><u>Breakout Session #7</u></p> <p align="center">Facilitating Academic Engagement Among Immigrant Students: Developing Meaningful Curriculum in Culturally Hospitable Schools</p> <p align="center">Dr. Rachayita Shah, Program Manager, Center for Holocaust and Human Rights Education (CHHRE), Florida Atlantic University and Dr. Dilys Schoorman, Curriculum Instruction and Multicultural Education and Doctoral Coordinator, Department of Curriculum Culture and Educational Inquiry, Florida Atlantic University</p>	DeSantis Building Room 3048
	<p align="center"><u>Breakout Session #8</u></p> <p align="center">College Is For Everyone. Or Is It?</p> <p align="center">Dr. Rozalia Williams, President, College Student Development Center, Inc.</p>	DeSantis Building Room 3050
11:25am – 11:35am	Transition to Session	

Day 2 – Saturday, October 24, 2015 (continued)

Time	Workshop	Room
11:35am – 12:35pm	<p align="center"><u>Breakout Session #1</u></p> <p align="center">Creating Safe Spaces: Combating Unconscious Bullying of LGBTQ Youth in the Classroom</p> <p align="center">April Coan, Assistant Director, Nova Southeastern University and Sobourney Barnes, President, Gay Straight Alliance of Broward College (South Campus)</p>	DeSantis Building Room 3031
	<p align="center"><u>Breakout Session #2</u></p> <p align="center">Language Acquisition Does Not Equate to Cultural Competency</p> <p align="center">Hudelaine R. Deus</p>	DeSantis Building Room 3032
	<p align="center"><u>Breakout Session #3</u></p> <p align="center">Normality, Institutional Practices and Diversity</p> <p align="center">Hudel Sonia Baez-Hernandez</p>	DeSantis Building Room 3044
	<p align="center"><u>Breakout Session #4</u></p> <p align="center">Effective Facilitation of an LGBTQ Inclusive Classroom</p> <p align="center">Doug Nelson, LMHC, Fort Lauderdale Couples, Family & Individual Therapy</p>	DeSantis Building Room 3045
	<p align="center"><u>Breakout Session #5</u></p> <p align="center">Culturally Responsive Education: You, Me and Us</p> <p align="center">Keasha Starks, Broward County Public Schools</p>	DeSantis Building Room 3046

Day 2 – October 24, 2015 (continued)

Time	Workshop	Room
	<p style="text-align: center;"><u>Breakout Session #6</u></p> <p style="text-align: center;">Rhythm Conversations – Encouraging Community and Classroom Diversity through Drumming-Based Discussion</p> <p style="text-align: center;">Alisha Ross, Just Add Rhythm LLC</p>	DeSantis Building Room 3047
	<p style="text-align: center;"><u>Breakout Session #7</u></p> <p style="text-align: center;">Your Financial Future – Strategies to Help You Maximize Your Retirement</p> <p style="text-align: center;">Brandt Shuler, AXA</p>	DeSantis Building Room 3048
	<p style="text-align: center;"><u>Breakout Session #8</u></p> <p style="text-align: center;">One World Many Beats</p> <p style="text-align: center;">By: Willie Stewart, Musician</p>	DeSantis Building Room 3050
12:35pm – 1:35pm	Lunch – On Your Own	
1:35pm – 1:45pm	Transition to Session	
1:45pm – 2:45pm	<p style="text-align: center;"><u>Closing Plenary</u></p> <p style="text-align: center;">Ah Ha! Now Action</p> <p style="text-align: center;">Sue Gallagher, Chief Innovation Officer, Children’s Services Council</p> <p style="text-align: center;">The Omari Hardwick bluapple Poetry Network</p>	University Center

PRESENTERS

Perspectives for a Diverse America: A K-12 Literacy-Based Anti-Bias Curriculum

Sara Wicht, Teaching Tolerance, A Project of the Southern Poverty Law Center

Perspectives, a literacy-based K-12 curriculum, provides students the opportunity to engage deeply with meaningful texts, allowing them to read, discuss, write about and critique ideas from four unique anti-bias perspectives: identity, diversity, justice and action. The anthology of diverse texts provides students with windows into others' realities as well as mirrors that reflect their experiences and underscore the interconnectedness of our personal, familial and community identities. Learn how to integrate Perspectives into your classroom.

Suicides in Broward County: Implications for Educators to Promote Equity In Action

Dr. Albert Williams, Nova Southeastern University

This presentation will provide suicide statistics from different municipalities in Broward County. It will provide correlations between causes of suicides and racial groups, gender, and age. Implications of the findings will be discussed with a focus on education.

The Power of Identity

Bruce Klasner, Broward County Public Schools

This workshop will explain all aspects, factors and attributes of how identity shapes us as individuals, defines us in our "community" and influences us in our decisions and lifestyles.

Language Acquisition Does Not Equate to Cultural Competency

Hudelaine R. Deus

The objective of this presentation is to distinguish and inform the audience that speaking a particular language does not equate to cultural competency and/or sensitivity. The target audience is service providers, students, parents/caregivers, school administrators, and community and business leaders.



PRESENTERS

Changing the Script: How to Combat Self-Fulfilling Prophecies

Dr. Anne Rambo, Nova Southeastern University

Racial, cultural and gender stereotypes (about self or others) can often limit young people. Examples include: a young man feeling he has to live up to others' view of him as a "tough guy", a young woman's attempt to be popular by dropping her interest in science or math, a student bullying another because of a perception difference from the prevailing norm, and a student who feels everyone expects he/she to be a failure and therefore lives up to that expectation. In our work with the PROMISE program and at risk youth in general, we have found it helpful to actively work against these limiting narratives about self and others. In this workshop, we will teach specific practical skills such as identifying exceptions, setting new goals, and scaling progress, which will help parents and teachers work against limiting narratives. Participants will leave with specific new interventions to try.

Inclusive Practices: Meeting the Needs of ALL Students

Barbara Krakower, Broward County Public Schools

Building an inclusive school involves systems-level change with administrators, teachers and families. This session will provide information on effective practices for meeting the needs of all students in diverse general education classrooms with resources from the Florida Inclusion Network. All participants will learn about Florida's *Best Practices for Inclusive Education* (BPIE) self-assessment, coming to a school near you!

Normality, Institutional Practices and Diversity

Hudel Sonia Baez-Hernandez

The audience will interactively engage in evaluating advertisements and institutional policies to identify the social construction of normality, gender, race, able-bodied, and narratives of difference.

Empowerment Through Oral Tradition - Baba the Lion Storyteller

Baba Ade Lyons

Through the use of oral tradition, the program will use the animal kingdom as a foundation to highlight the importance of character.

PRESENTERS

Effective Facilitation of an LGBTQ Inclusive Classroom

Doug Nelson, LMHC, Fort Lauderdale Couples, Family & Individual Therapy

This seminar will focus on ensuring supportive classrooms for LGBTQ students at the high school and middle school level. It will also assist faculty and administrators working with students from homes with LGBT parents likely to advocate for assurances about an inclusive environment in the classroom.

Changing Gender Stereotypes in an Age of Fluid Sexuality

Jessica Baker and Cynthia Fritz, Broward County Public Schools

By engaging the audience through analysis of relevant texts that explore diverse gender perspectives, teachers and community leaders will discuss and complete collaborative activities to further participants' understanding of gender stereotypes, the changing gender roles, and their impact on equity from multiple perspectives.

Exploring Appropriate Interactions and Conversations With and About Students Identifying as LGBTQ

Kezia Gilyard, Broward County Public Schools

The presentation will suggest several safe and engaging activities that will help educators become more familiar with the unique struggles of LGBTQ students, thus improving the social climate of their respective schools. Participants will receive print outs which inform youth that the classroom is a safe learning environment. The print out will also identify helpful tips about interacting with LGBTQ identifying students, strategies for helping heterosexual students interact with LGBTQ identifying students, and strategies for interacting with the parents of LGBTQ identifying students in order to better prepare themselves and their schools for diversity, equity, and best practices.

Breaking Barriers with bluapple Poetry

Darius Daughtry, The Omari Hardwick bluapple Poetry Network (The Jason Taylor Foundation)

Using audio, video, and live presentation, attendees will be exposed to the art of spoken word poetry and its place within the classroom and communities. Discussion will center on the writing and performance of poetry, and its effectiveness as a tool for inclusion and allows students from every segment of society to feel validated and heard.

PRESENTERS

Culturally Responsive Education: You, Me and Us

Keasha Starks, Broward County Public Schools

In order to reach diverse students in schools and the community participants will learn the principles of Cultural Responsive Teaching (CRT) and Culturally Responsive Environments (CRE). In learning CRT and CRE, participants will learn how to assess a CRT classroom and discuss the implications to the school and student. Additionally, the presentation will cover what Culturally Responsive Teaching, Culturally Responsive Environment and Culturally Responsive classrooms look like and how to address students in a Culturally Responsive manner.

The Global Education Community: Reflections on Teaching Recent Immigrant Students and Providing Assistance in Developing Nations

Dr. Mary A. Clisbee, Nova Southeastern University

South Florida receives immigrant students into its schools and classrooms on a regular basis. These students often come to us from an education system vastly different than our own. We are often challenged to provide a proper educational experience for these students. Without understanding the educational system from which they came, it is hard for teachers to integrate these students into their classrooms. In this presentation, participants will discuss the importance of recognition, value and respect, the system from which the students came, and the message that we unknowingly deliver to families and students.

Rhythm Conversations – Encouraging Community and Classroom Diversity through Drumming-Based Discussion

Alisha Ross, Just Add Rhythm LLC

Rhythm has the inherent ability to bring people together from all backgrounds and ability levels, whether it is in a school, community setting or other environment. Participants will leave with an understanding of the importance of rhythm in leveling the playing field. Tangible takeaways will include exercises that can be done in the classroom (no drums needed), as well as evidence-based methods for inspiring diversity in the classroom or community.



PRESENTERS

Faith and Freedom of Religion: The Role and Responsibility of Public School Teachers

Dr. Ilene Allgood, Florida Atlantic University

This session provides a critical examination of the treatment of religious minorities and secular students in public schools and the Supreme Court case law that applies to the First Amendment's religious liberty clauses. The intent is to help teachers deliver equitable educational experiences for students from diverse religious/secular worldviews, so to avoid the potential marginalization of these students. Curriculum and methodological recommendations are offered.

Understanding the Colors of Structural Violence: Living Beyond the Ignorance

Dr. A.K. Tosu

Problems in society, consequent of reoccurring activities, can truly be resolved if care is first taken to understand the purposed design. Through this discourse, the committed in attendance will be brought to an understanding of coded language and symbolisms which dictate social relational interactivity and as such revealing that there is no coincidence to the experiences of a collective whether, good or bad. Hence rather than remaining idealistic in dealing with social phenomenon, intent to ideologies must be identified and patterns of activities analyzed with honesty and integrity towards the hopes of being informed and thus exercise contributions towards sought resolve in a transformative progressive process. Those who remain sincere about issues and choose to commit to resolve, learn and apply will be transformed.

Creating Safe Spaces: Combating Unconscious Bullying of LGBTQ Youth in the Classroom

April Coan, Assistant Director, Nova Southeastern University

and

Sobourney Barnes, President, Gay Straight Alliance of Broward College (South Campus)

In this workshop, educators will learn about specific risk factors for LGBTQ youth, how to create a safe space environment in their schools and classrooms, the difference between sexual orientation and gender identity, and resources for LGBTQ youth in the Broward and Dade counties. This interactive workshop will specifically focus on the T (transgender) of the LGBTQ community and address challenges faced by LGBTQ students such as unconscious bullying, heterosexism and heteronormativity.

Your Financial Future – Strategies to Help You Maximize Your Retirement

Brandt Shuler, AXA

The session will educate teachers on the importance of budgeting, saving for retirement, reviewing current options and sharing inclusive strategies to teach youth to become more fiscally responsible.

PRESENTERS

Facilitating Academic Engagement Among Immigrant Students: Developing Meaningful Curriculum in Culturally Hospitable Schools

Dr. Rachayita Shah, Program Manager,
Center for Holocaust and Human Rights Education (CHHRE), Florida Atlantic University
and

Dr. Dilys Schoorman, Curriculum Instruction and Multicultural Education and Doctoral Coordinator,
Department of Curriculum Culture and Educational Inquiry, Florida Atlantic University

The challenges of ensuring equity in contemporary education for diverse populations are too complex to be undertaken by administrators, researchers, teachers, students, and/or their families in isolation from one another. This presentation draws on research, curriculum development efforts, and practical experiences in community partnership to identify ways in which immigrant students' learning can be ignited through culturally responsive curriculum and assessment developed in culturally hospitable schools.

Get Where I'm Coming From: Bridging the Learning Gap for Culturally and Racially Diverse Students

Trina Soumare, Teaching Artist, Center for Creative Education

Schools are increasingly becoming more culturally diverse. Research shows that as this trend continues, the learning divide between students of differing backgrounds will widen, placing responsibility on educators to bridge the gap. This multisensory presentation offers educators, of grades 3-8, practical strategies for creating a classroom and school environment, which understands, highlights, and celebrates diverse students.

Music in Common

Myrna Meeroff, Executive Director, South Florida Chamber Ensemble

In Music in Common, participants will work together to discover the differences and similarities between four pairs of instruments from different cultures based on size, shape and sound. Then the groups convene to share their results. The goal of this presentation is to show that there are always similarities and differences between cultures.

One World Many Beats

Willie Stewart, Musician

Upon entry, all participants are provided percussion instruments on which they will be trained on-the-spot to play according to various established beats and rhythms. They will learn names and nations of origin of those beats and rhythms, and how they've modulated into today's musical trends. The audience will appreciate the evolution of music's fundamental components (i.e., beat). Musicians impact and are impacted by music across the world, make it their own and share it world-wide.

PRESENTERS

Social Emotional Learning in the 21st Century
Kimberly Williams, Broward County Public Schools

The purpose of this Social Emotional Learning presentation is to prepare educators, parents, and community stakeholders for how Social Emotional Learning plays a role in students' social and academic success.

College Is For Everyone. Or Is It?
Dr. Rozalia Williams, President, College Student Development Center, Inc.

How do you determine which student is “college material” and which one is not? What do you do when a student expresses interest in a career you believe is unrealistic? This session introduces participants to nationally recognized standards, competencies and practices for preparing students for life after high school without shattering their dreams.





DINING LOCATIONS MAIN CAMPUS

UC FOODCOURT DON TAFT UNIVERSITY CENTER

NSU Flight Deck Pub
11:00am - 11:00pm
7 days a week

Subway

Mon-Fri: 10:30am - 10:00pm
Sat & Sun: 11:30am - 7:00pm

Pizza Loft

Mon-Fri: 11:00am - 10:00pm
Sat & Sun: 11:30am - 7:00pm

Juiceblendsz

Mon-Fri: 7:30am - 8:00pm
Sat & Sun: 9:00am - 7:00pm

Chick-N-Grill

Mon-Fri: 11:00am - 8:00pm
Sat & Sun: 11:30am - 7:00pm

FoodBar

Mon-Fri: 7:30am - 8:00pm
Sat & Sun: 9:00am - 7:00pm

Greens Etc.

Mon-Fri: 11:00am - 8:00pm
Sat & Sun: 11:30am - 7:00pm

Outtakes C-Store

Mon-Fri: 7:30am - 10:00pm
Sat & Sun: 11:30am - 8:00pm

Starbucks

Open 24 hrs - 7 days
during Fall & Spring Semesters



HPD CAFE TERRY ADMINISTRATION BUILDING

Mon-Fri: 7:00am - 3:00pm
Sat & Sun: Closed



HPD KOFFEE KIOSK HPD LIBRARY

Mon-Thur: 7:00am - 8:00pm
Fri: 7:00am - 2:30pm
Sat & Sun: 10:00am - 2:00pm



PARKER KIOSK PARKER BUILDING

Mon-Thur: 7:30am - 8:30pm
Fri: 7:30am - 6:00pm
Sat & Sun: Closed



WEST END AVE DELI ALVIN SHERMAN LIBRARY

Mon-Thur: 8:00am - 8:00pm
Fri: 8:00am - 6:00pm
Sat: 9:00am - 6:00pm
Sun: 12:00pm - 4:00pm



MONTY'S CAFE CARL DESANTIS BUILDING

Mon-Fri: 7:30am - 8:30pm
Sat: 7:30am - 2:00pm
Sun: Closed



SUPREME COURT CAFE LEO GOODWIN SR. HALL

Mon-Thur: 8:00am - 7:00pm
Fri: 8:00am - 1:00pm
Sat & Sun: Closed



WWW.DINEONCAMPUS.COM/NOVA



Shark Dining



@SharkDining



@SharkDining

Where to Eat

DON TAFT UNIVERSITY CENTER

University Center Food Court

The UC Center Food Court is the main hub for dining on campus. Looking for tasty alternatives? From Starbucks to Subway, we feature a variety of exciting concepts and menus. Located adjacent to Starbucks and around the corner from Subway, you'll find the freshest ingredients for your healthy meal at greens etc. The menu includes build-your-own salads, "Grown Up Grilled Cheese" Griller Sandwiches and **Au Bon Pain** soups. Chick-N-Grill features meals prepared hot & fresh. Menu options include chopped marinated grilled chicken breasts, famous bourbon chicken, churrasco steak, quesadillas and homemade sauces. Enjoy real New York style pizza from Pizza Loft; our menu items include the highest quality dough, meats, fresh vegetables and cheese possible to create your favorite pizza. For "the perfect blend of taste and health" try a smoothie, made to order sandwich or salad from the new refreshed JuiceBlendz Cafe. Find your homestyle favorites and chef inspired cuisine at FoodBar for lunch Monday through Friday, brunch on weekends.

Outtakes Quick Cuisine Convenience Store

Outtakes features grab & go salads, sandwiches, candies, frozen entrees, ice cream, cold beverages, an expanded health & beauty section and more. Kosher grab & go options are now available. Our newly added frozen Halal entree section is sure to be a big hit! Living on campus? Stock your room with the daily essentials! Looking for something you can't find, ask one of our associates and we will be happy to source the item for you!

Starbucks Café (Open 24hrs, 7 days a week!)

A full serve **Starbucks** branded café featuring all your favorite coffee and espresso beverages. We've expanded our hours to suit your needs! We are open 24 hrs. 7 days a week during the regular school calendar. Get your caffeine fix anytime! Starbucks hot food program is this locations newest addition! Stop by and check it out!

MORTON TERRY BUILDING

Health Professions Division (HPD) Café

Featuring new brands and concepts to better meet your needs! The Chef's Table features a selection of homestyle favorites Monday, Wednesday & Friday. Enjoy real New York style pizza from Pizza Loft. Get a customized salad at Wild Greens and pair it with a bowl of soup by **Au Bon Pain**. The Shark's Grille offers Breakfast until 10:30am, the Lunch menu features gourmet burgers and grill favorites. Eat fresh with SUBWAY or choose from a variety of items from our Outtakes grab & go selection. Kosher options are now available for grab & go sandwiches and salads.

HPD Koffee Kiosk & JuiceBlendz

NEW WEEKEND HOURS! Saturday & Sunday 10:00AM-2:00PM

For "the perfect blend of taste and health" try a smoothie from JuiceBlendz smoothie bar, featuring freshly squeezed juices and smoothies blended to order. The kiosk also offers "We Proudly Brew" Starbucks coffee and espresso beverages. Also, featuring JuiceBlendz Cafe Grab-n-Go, pastries, fruit cups, salads, sandwiches, snacks and more.

LEO GOODWIN BUILDING

Supreme Court Café

Supreme Court Cafe features grab & go salads, sandwiches, parfaits, expanded snack selection, **Seattle's Best** coffee, hot tea and cold beverages. Get a bowl of **Au Bon Pain** soup and featuring a variety of grab and go items from Outtakes Quick Cuisines and Einstein Bagels.

CARL DESANTIS BUILDING

Monty's Café

Einstein Bros Bagels offers coffee, panini sandwiches, pastries and more. In a hurry? Our new express station features Einstein Bros favorites for those on the go.

ALVIN SHERMAN LIBRARY

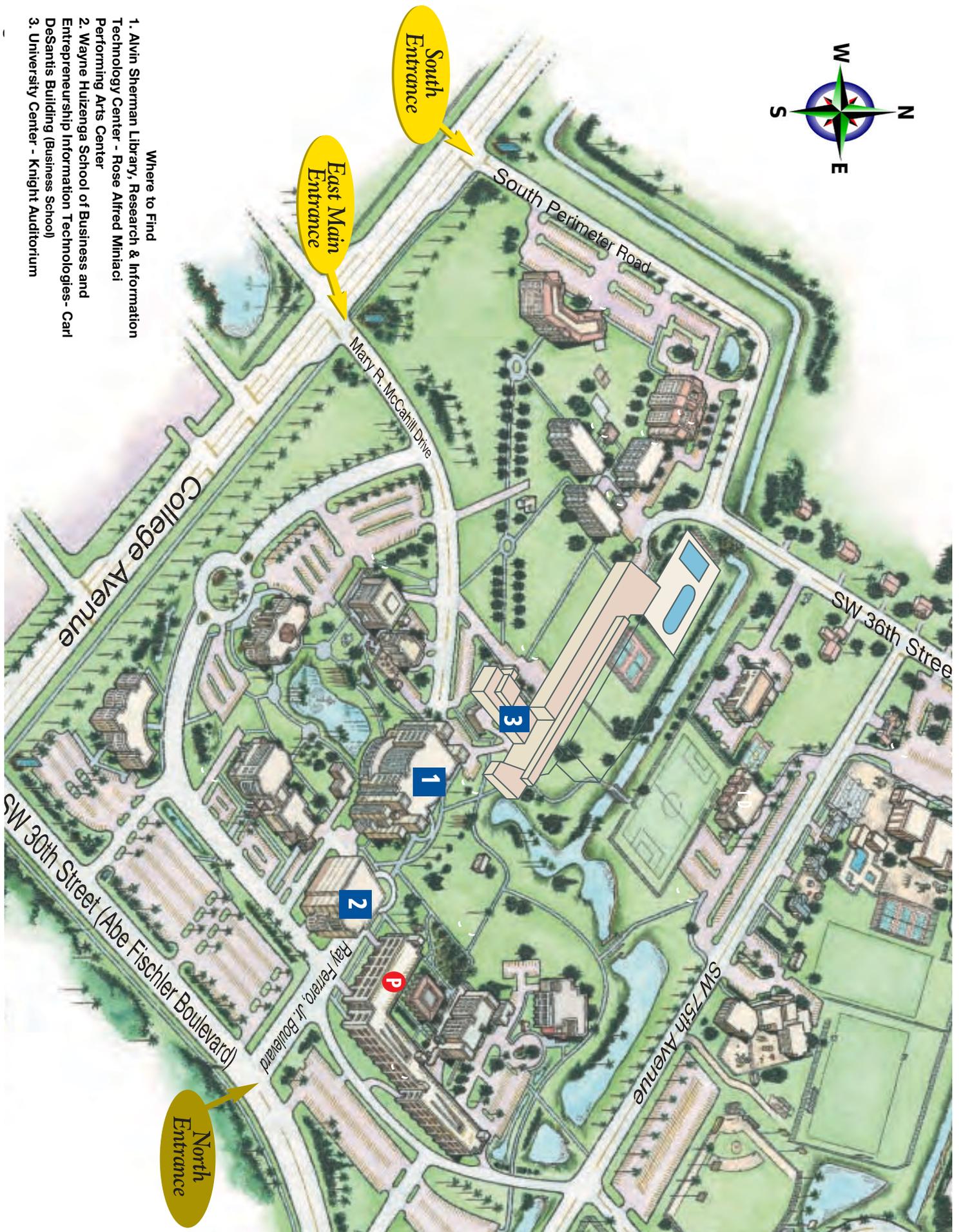
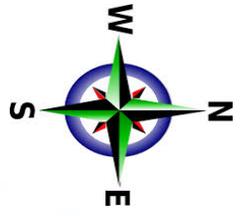
West End Ave Deli

West End Ave Deli, located on the first floor of the Library, this NY kosher style deli features freshly roasted meats sliced to order on sandwiches, wraps and salads as well as **Seattle's Best Coffee**, Outtakes grab & go and more. Get your favorite espresso beverage and sandwich and relax in our comfortable chairs.

PARKER BUILDING

Outtakes Kiosk

Parker Building Outtakes Kiosk features grab & go salads, sandwiches, parfaits, expanded snack selection, **Seattle's Best** coffee, hot tea and cold beverages.



Where to Find

- 1. Alvin Sherman Library, Research & Information Technology Center - Rose Alfred Miniaci Performing Arts Center
- 2. Wayne Huizenga School of Business and Entrepreneurship Information Technologies- Carl DeSantis Building (Business School)
- 3. University Center - Knight Auditorium