



Broward County Public Schools
Diversity, Prevention & Intervention Department



Each component of the 18/19 SPBP will be rated by the following rubric.

1. Active SPBP Team with Administrative Participation	0	1	2
Principal sign into 2018 SPBP Brainshark	Brainshark not watched by school member by Jan 30 2018	Watched by a school member (not Principal) by Jan 30 2018	Principal sign-in for school by Jan 30 2018
School signed into Overview Brainshark	Brainshark not watched by school member by April 30 2018		Team signed in with school name by April 30 2018
New template uploaded by April 30	Uploaded May 1 or after		Uploaded April 30 th or before
1A Team composition	< 6 members or no administrative representation	Administrator, and names of 6 – 10 members, but does not include all grade level representation	Administrator, names of 6 - 10 members, all grades and all major stakeholders represented
1B Team sets a schedule to meet at least quarterly <i>next</i> year	< 4 dates	4 dates, not spread out quarterly or no name –title only	4 quarterly dates, times and name of person responsible
2. Faculty & Stakeholder Commitment	0	1	2
2A Staff presentation of SPBP THIS year	No date	Date, but no # of participants	Date, # of participants, name of person responsible
2A Faculty vote on SPBP THIS year	No date	Date, but no % approved	Date, % approved, name of person responsible
2A Stakeholders' (parents & community) presentation of SPBP THIS year	No date	Date, but no # of participants	Date, # of participants, name of person responsible
2B Staff professional development on SPBP NEXT year	No date	Date on or after August 15, 2018 (student's first day of school)	Date prior to students first day, name of person responsible
2B Stakeholders' (parents & community) presentations of SPBP NEXT year	No date	Date after Oct 1, 2018	Date before Oct 1, 2017, name of person responsible
2B Staff presentation of behavior data (minimum of 4) NEXT year	< 4 dates	4 dates, not spread out quarterly	4 quarterly dates, responsible p
3. Expectations and Lesson Plans	0	1	2
3A 10 incidents from BASIS dashboard	< 10, no n/a in blanks	10 or "n/a", inaccurate names	All 10 completed or "n/a" in blanks, full incident name
3B 3 – 5 accurate expectations (not behaviors)	< 3 in total ≥ 2 are behaviors instead of characteristics	3-5, only 1 is behavior instead of characteristic or does not meet characteristic criteria	3-5, all global, subjective, generalizable, age appropriate, and positively stated
3C Lesson plan details	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person	3 dates/times, person, location, name of person responsible

4. School-wide Rules	0	1	2
4A 3 top locations and incident counts	< 3 (and no n/a)	3, but inaccurate information (e.g., used "classroom")	3 locations and 3 counts or n/a in blank
4B 3 – 5 accurate rules (for EACH location), not characteristics	< 3 or > 5 or ≥ 2 not measurable or stated negatively ("Don't run")	3 – 5, only 1 is not measurable (e.g. characteristics not behavior) or stated negatively	3-5, observable & measurable, location specific, stated positively
4C Lesson plan details	< 3 dates & times, or not in suggested timeline	3 accurate dates & times, no person or location or title only of person responsible	3 dates/times, person, location, name of person responsible

5. Reward Programs	0	1	2
Step 1: Problem Identification	Vague or multiple behaviors or no data identified	Data identified, <i>measurable</i> behavior indicated, but no numerical data	Data identified, <i>measurable</i> behavior, numerical data
Step 2: Problem Analysis	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement
Step 3: Intervention Design	Type not chosen or description does not match type	Description of system, but missing details to implement effectively (<3 sentences)	Solid system for rewards can be implemented as written (≥ 3 sentences)
Step 4: Evaluation A Fidelity of implementation evaluation	No data or incorrect data (student outcome)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)
B. Student outcome evaluation	No data or incorrect data (staff implementation)	Monitoring does not relate back to Step 3 or <2 sentences	Monitoring includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)

6. Effective Discipline Process	0	1	2
6A Staff-managed misbehaviors	≤ 4 misbehaviors or not observable misbehaviors	All 6, observable behaviors, <6 observable definitions	All 6, observable misbehaviors, all observable definitions
6B Staff-managed consequences	≤ 4 consequences or menu/hierarchy not checked off	All 5, checked off, not appropriate consequences (e.g. can't be staff managed)	All 5, checked off, appropriate consequences
6C Office-managed misbehaviors	2 misbehaviors not added	2 misbehaviors added, <5 observable definitions	2 misbehaviors added, <5 observable definitions, repetitive definition completed realistically
6D Discipline flow chart	Not completed	Doesn't match 6A, B & C or is not complete for staff to use accurately	Completed for staff to use, matches 6A, B & C.

7. Classroom Management Systems	0	1	2
7A Classroom management system	No boxes checked off		All boxes checked off as indicated
7B Fidelity of implementation plan	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)
7C Classroom referral data review	Data not entered or percentage not calculated or no check off		Data entered, percentage indicated, 40% check off indicated

8. Data Collection and Analysis	0	1	2
8A Core effectiveness	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off
8B Core effectiveness plan	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action	Checked off, specific action plan listed (≥ 3 sentences)
8C Disproportionality	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, difference indicated, yes/no checked
8D Disproportionality plan	Not checked off or no plan	Plan is incomplete (<3 sentences) or not enough detail to put into action.	Checked off, specific action plan listed (≥ 3 sentences)

9. Implementation Planning	0	1	2
Implementation action plan saved for use next year	Not checked off or missing name		Highlighted area checked off, name and title indicated
SPBP/PBIS binder created	Not checked off or missing name		Highlighted area checked off, name and title indicated

10. Evaluation: Implementation Fidelity	0	1	2
10A SMART goal	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible
10A Measures staff implementation	≥ 2 goals are not measurable or not related to staff implementation	≤ 1 goal is not measurable or not related to staff implementation	4 unique goals are measurable and related to staff implementation
10. Evaluation: Student Outcome Data	0	1	2
10B SMART goal	< 4 unique goals	4 unique goals, not all in SMART format	4 unique goals, all in SMART format with person responsible
10B Measures student outcome	≥ 2 goals not measurable or are not related to student outcomes	≤1 goal is not measurable or not related to student outcomes	4 unique goals are measurable and related to student outcomes