

Observe Problem Behavior

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**Teacher/Staff managed Behaviors**

**Office managed Behaviors**

Re-direct student.

**Intervention 1:**  
Re-teach appropriate behavior to meet PRIDE expectations.

**Intervention 2:**  
Re-teach & Verbal Reflection.  
Discuss behavior one to one, review PRIDE expectations.

**Intervention 3:**  
Written Behavior Reflection Sheet & Contact Home (phone/sheets)

**Intervention 4:**  
call office/ send student and ODR sheet



**Intervention 1:**  
Call to notify office of major infraction, student to be picked up or sent to office.  
-Write ODR

**Intervention 2:**  
Student conference with administration. Reflection/re-teach/rehearse behavior.

**Intervention 3:**  
Administration determines and assigns consequences according to policy.

**Intervention 4:**  
Parent Contact (phone/sheet) and administrator provides teacher with feedback.

Incident entered

If behavior continues and interventions are not modifying behaviors refer to watch team.

Teacher/Staff Managed Problem Behaviors	Office Managed Problem Behaviors
<b>Inappropriate language</b> -Name Calling	<b>Abusive language</b> -Racial taunting
<b>Physical contact (reaction)</b> -Wrestling w/another student -pushing/shoving/kicking -biting (w/no marks)	<b>*Fighting/ physical aggression (intent)</b> -kicking, hitting, pushing, shoving, biting, etc. w/intent to do harm
<b>Disrespect</b> -Talking back	<b>*Leaving School Grounds w/out permission</b>
<b>Defiance</b> -Not completing class work -Not following directions/ non compliance	<b>*Threat or Intimidation/ Bullying</b> -Verbal threats of aggression against another person
<b>Observable behavior</b> -running in the hallway -poor line behavior -throwing food	<b>*Vandalism of personal/ school property</b>
<b>Disruptive</b> -tattling -distracting other students	<b>Weapons/Dangerous Items</b> -knives, bullets, lighters, matches, etc.
<b>Property misuse</b> -"snooping" in other's desk or bags	<b>Lying/cheating</b> -Forgery
<b>Dress code violation</b> -Inappropriate language on clothing	<b>Harassment</b>
<b>Stealing</b> -petty theft=w/little or no value	<b>*Theft</b> -major theft=items of high value

Please note...

\*Every week starts with a clean slate.  
\*Take concrete action to correct behavior (i.e. individual practice, removal from activity, seat change, etc.)

\*Teachers are encouraged to use preventative strategies to prevent student misbehavior, including strategies taught in the Fred Jones Positive Classroom Discipline class, Harry Wong-"First Days of School", Effective Elements of instruction. Yearly differentiation of Classroom Management Plan. etc.